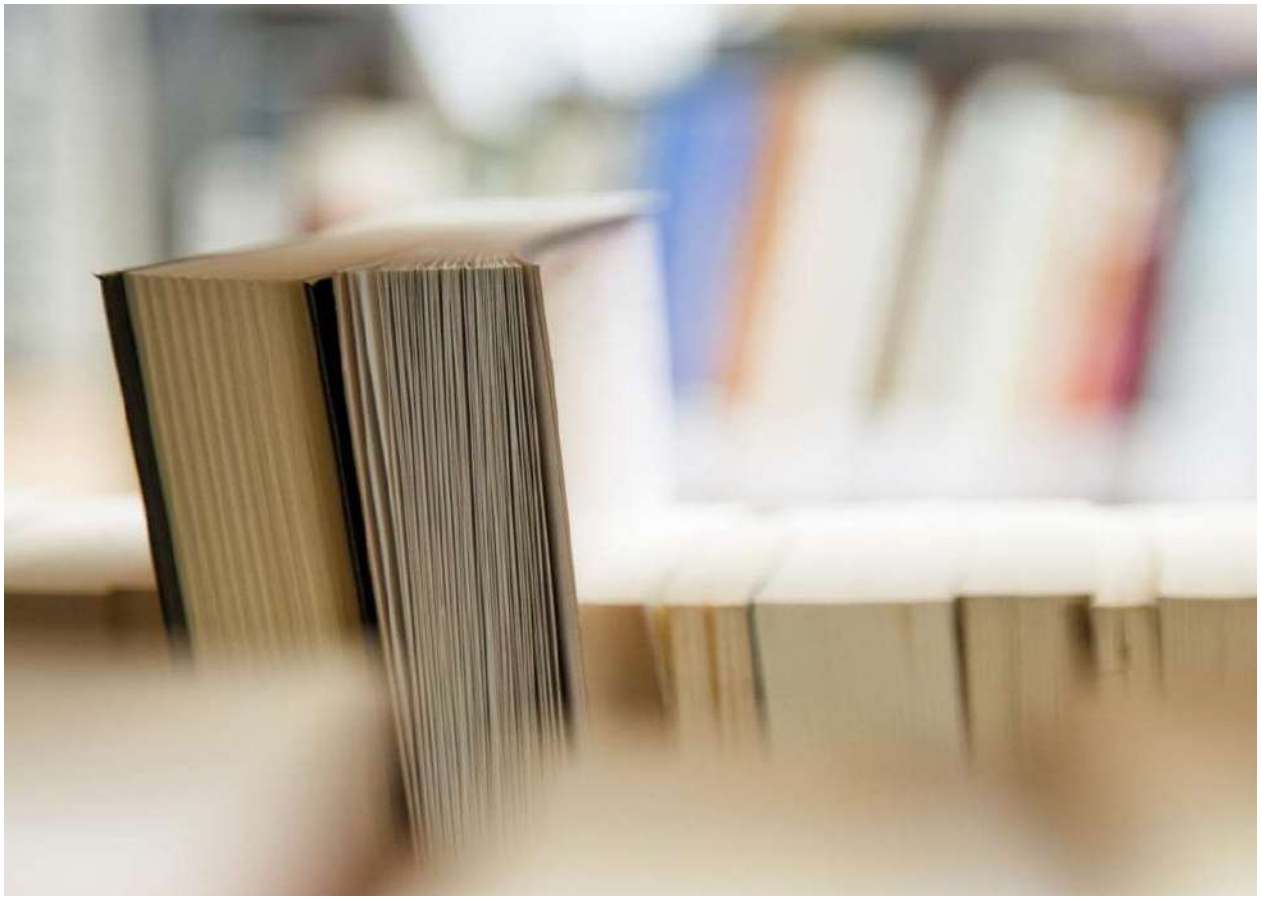


SHILLONG COMMERCE COLLEGE
ANNUAL REPORT
JULY 2022- JUNE 2023

CONTENTS

TABLE OF CONTENTS

PROFILE OF THE COLLEGE 4
VISION 5
MISSION 5
ADMINISTRATIVE INFORMATION 2022-2023 6
ENROLLMENT 6
DROP OUT 6
RESULT 7
FINAL YEAR RESULT AND PASS PERCENTAGE 8
APPOINTMENT FOR TEACHING STAFF (UGC/COLLEGE POST/PART TIME/GUEST FACULTY) 8
RETIREMENT/ LEAVING THE COLLEGE (TEACHING STAFF) 9
APPOINTMENT FOR NON-TEACHING STAFF (GOVT/COLLEGE POST/PART TIME/OTHERS) 10
RETIREMENT/ LEAVING THE COLLEGE (NON-TEACHING STAFF) 11
ADD ON AND SKILL DEVELOPMENT COURSES 12
REPORT ON SOFT SKILLS 12
REPORT ON TALLY 14
REPORT ON COMPUTER COURSE 16
REPORT ON ASPIRE MEGHALAYA 17
REPORT ON AWARENESS CAMP ON PMEGP SCHEME AT SHILLONG COMMERCE COLLEGE 20
REPORT ON GARMENT MAKING 22
RESEARCH 25
MILK MARKETING IN SHILLONG AGGLOMERATION 25
IMPACT OF COVID-19 ON STREETS VENDORS IN SHILLONG 33
FIELD TRIP AND STUDY TOUR 35
REPORT ON INDUSTRIAL VISIT TO UMIAM INDUSTRIAL ESTATE 35
REPORT ON THE FIELD TRIP TO NONGKHLAW 41
REPORT ON STUDY TOUR- DEPARTMENT OF KHASI 42
REPORT ON FIELD TRIP TO SOHBAR 43
REPORT ON FIELD TRIP TO KONGTHONG AND RANGKYLLIAW SWER. 46
REPORT ON FIELD TRIP TO FERRANDO SPEECH AND HEARING CENTRE, RI-BHOI. 48
SEMINAR, WEBINAR AND WORKSHOP 49

REPORT ON WEBINAR ON IMPLICATIONS AND ROADMAPS OF NEP IN HIGHER EDUCATION. 49
SPORTS AND CULTURAL ACTIVITIES 56
REPORT ON COLLEGE WEEK 2022-2023- CONFLUENCE 2023 56
FOOTBALL MATCH, COLLEGE WEEK 2023 56
CRICKET GAME REPORT 57
BASKETBALL GAMES REPORT (BOYS AND GIRLS) CATEGORY 58
CHESS COMPETITION 60
CARROM BOARD EVENT (MEN) 61
BADMINTON MATCH (WOMEN) 61
DEBATE, EXTEMPORE AND QUIZ 63
VOLLEYBALL COMPETITION (BOYS & GIRLS) 65
TABLE TENNIS GIRLS 68
REPORT ON 9TH REV J.J.M. NICHOLS ROY MEMORIAL INTER COLLEGE DEBATE COMPETITION 2022 . 69
EXTENSION AND OUTREACH PROGRAMME 71
REPORT ON CELEBRATION OF U TIROT SING DAY 71
REPORT ON CELEBRATION OF AZADI KA AMRIT MOHATSOV 72
NSS : REPORT ON INDEPENDENCE DAY RUN 72
ESSAY, POETRY, PAINTING, SKETCHING & POSTER MAKING COMPETITION 73
REPORT ON INTER COLLEGE DEBATE- RED RIBBON 75
REPORT ON NSS 1ST NORTH EAST FESTIVAL - 2022, SIKKIM NSS 77
REPORT ON CLEANING DRIVE- ECO CLUB 80
REPORT ON BLOOD DONATION RED RIBBON/NSS/NCC 82
REPORT ON NSS: REPORT-CLEANING DRIVE 84
REPORT ON EBSB -TALK ON PAIR STATE OF UTTAR PRADESH 85
REPORT ON THE CAMPING PROGRAMME HELD AT UMPHREW VILLAGE 86
REPORT ON NCC INTER COLLEGE DEBATE COMPETITION 88
REPORT ON INTERNATIONAL WOMEN'S DAY CELEBRATION 90
REPORT ON CAMPUS INTERVENTION PROGRAM BY AIDS CONTROL SOCIETY 92
REPORT ON WORLD ENVIRONMENT DAY RALLY #BEATPLASTICPOLLUTION 94
REPORT ON THE TREE PLANTATION AT THE COLLEGE CAMPUS BY THE GAIA ECO-CLUB 96
OTHER ACTIVITIES 98
REPORT ON CAREER COUNSELLING 98
REPORT ON CYBER SECURITY AWARENESS WORKSHOP 99
REPORT ON GUEST LECTURE ON "POPULAR LECTURE ON VALUES IN POLITICS" 101

PROFILE OF THE COLLEGE

The College was started in June 1964 under the name Commerce College, Shillong, as a purely private college in G. S. Road, Shillong. It was shifted to the present land and building on 1st May 1967. Temporary affiliation was granted by the Guwahati University up to B.Com (Pass Course) in 1967.

The College was closed down by the Governing Body from 1st April 1977 due to mis-management by the College Authorities, and was de-affiliated by NEHU. The services of the Principal, Teaching Staff and Office Staff were also terminated by the Governing Body.

The management of the college was taken over by the Government of Meghalaya by an Act of 1984 adopted by the Meghalaya Legislative Assembly and duly assented by the President of India on 17th November 1984.

The college was re-opened from 28th May 1986 as Shillong Commerce College, with PU Commerce classes (Class XI and XII) in the same land and building duly improved, renovated and repaired after permission for reopening was granted by NEHU authorities. Initially provisional affiliation was granted for 3 years only by the University for PU Commerce from 11th September 1987. However, the college is affiliated to the North Eastern Hill University for under graduate, B.Com (Hons.) classes. The college is now recognized by the UGC under 2F in January 1989 and under 12B in June 2003.

In the beginning the college started with a full time Principal who came on deputation from the Government of Meghalaya, 7 full time lecturers and 6 full time office staff with a strength of only 120 students for the session 1987-88. Now the college has 25 full time lecturers and 15 office staff with strength of 1150 students: 748 Degree students & 402 Higher Secondary for the session 2015-2016.

In a very short span of time the college has been able to produce students who have done remarkably well in their lives. Yet the college still needs to achieve more in terms of quality education. In this respect it is felt that the process of Assessment and Accreditation is a great opportunity to go beyond our daily routine and get involved in the extremely satisfying process of overhauling and self learning. It is hoped that something good would definitely emerge out of the assessment, which would thus create a better academic climate in the college.

The College has grown in terms of number of faculty members, students, co- curricular and extracurricular programs. We are open to students of all communities. A large proportion of our students are first generation learners in the arena of higher education. We strive tirelessly to upgrade skills and knowledge, impart values and guide our students to take their place as responsible citizens of India.

The College strives to provide holistic education to the students. The Self Study Report is a culmination of our efforts and we look forward to a rewarding interaction with the NAAC Peer Team to accredit our institution.

VISION

Vision of Shillong Commerce college is to be an accessible, responsive and inclusive college delivering excellent programmes of teaching and outreach that improve the lives and opportunities of students - primarily for the economically disadvantaged- of the state and the region as a whole.

MISSION

The educational mission of the Institute is the promotion of learning - learning by the students and the faculty. Central to our mission are our goals, which are to foster excellence in our teaching, scholarship and service, to prepare students with attitudes, skills and habits of lifelong learning and with leadership skills, enabling them to be useful members of the global society.

ADMINISTRATIVE INFORMATION 2022-2023

ENROLLMENT

	SANCTION SEAT	APPLICATION RECEIVED	TOTAL ENROLLED	MALE	FEMALE	OTHERS	ST	SC	OBC
B.COM		865	325	170	155	16	303	4	2
BA (ECONOMICS)		45	39	25	14	00	38	00	01
BA (EDUCATION)		99	85	37	48	02	81	01	01
BA (ENGLISH)		106	83	36	47	04	77	00	02
BA (HISTORY)		40	33	30	03	06	25	01	01
BA (KHASI)		67	57	33	24	00	57	00	00
BA (POLITICAL SCIENCE)		101	90	73	17	02	88	00	00
BA (SOCIOLOGY)		99	86	61	25	02	81	00	03

DROP OUT

	TOTAL	MALE	FEMALE
B.COM 3RD SEM	7	-	7
B.COM 5TH SEM	-	-	-
B.A 3RD (ECONOMICS)	01	01	-
B.A 3RD (EDUCATION)	02	-	02
B.A 3RD (ENGLISH)	01	-	01
B.A 3RD (HISTORY)	01	-	01
B.A 3RD (KHASI)			
B.A 3RD (POLITICAL SCIENCE)			
B.A 3RD (SOCIOLOGY)			
B.A 5TH (ECONOMICS)	-	-	-
B.A 5TH (EDUCATION)	-	-	-
B.A 5TH (ENGLISH)	-	-	-
B.A 5TH (HISTORY)	-	-	-
B.A 5TH (KHASI)	-	-	-
B.A 5TH (POLITICAL SCIENCE)	-	-	-
B.A 5TH (SOCIOLOGY)	-	-	-
B.A 2ND (EDUCATION)	01	01	-

RESULT

COURCE	REGISTERED (Regular)	APPERED (Regular)	PASSED (Regular)	FAILED (Regular)	REPEATER	PASS PERCENTAGE OF COLLEGE (Regular)	NEHU PASSED %
B.COM 1ST	310	310	246	7	5	79.80	98.29
B.COM 3RD	286	286	251		3	88.10	98.78
B.COM 5TH	244	244	218		3	89.33	99.38
BA 1S(ECONOMICS)	36	36	15	21		41.67	
BA 1S(EDUCATION)	74	74	41	33		55.41	
BA 1S(ENGLISH)	76	76	41	35		53.95	
BA 1S(HISTORY)	31	31	10	21		32.26	
BA 1S(KHASI)	55	55	23	32		41.82	
BA 1S(POLITICAL SCIENCE)	83	83	45	38	01	54.22	
BA 1S(SOCIOLOGY)	85	85	34	51	01	40.00	
							53.42
BA 3RD(ECONOMIC)	30	28	18	10	01	64.29	
BA 3RD(EDUCATION)	68	57	38	19	01	66.67	
BA 3RD(ENGLISH)	66	56	29	27		51.79	
BA 3RD(HISTORY)	12	10	04	06		40.00	
BA 3RD(KHASI)	39	29	12	17	01	41.38	
BA 3RD(POLITICAL SCIENCE)	77	70	37	33	01	52.86	
BA 3RD(SOCIOLOGY)	77	68	42	26	02	61.76	
							58.59
BA 5TH(ECONOMICS)	10	10	05	05		50.00	
BA 5TH(EDUCATION)	52	49	40	09		81.63	
BA 5TH(ENGLISH)	65	59	54	05		91.53	
BA 5TH(HISTORY)	09	08	07	01		87.50	
BA 5TH(KHASI)	20	19	18	01		94.74	
BA 5TH(POLITICAL SCIENCE)	58	53	40	13		75.47	
BA 5TH(SOCIOLOGY)	51	40	30	10		75.00	
							81.40

FINAL YEAR RESULT AND PASS PERCENTAGE

COURCE	REGISTERED	APPEARED	PASSED	FAILED	REPEATER	IMPROVEMENT	PASS PERCENTAGE OF COLLEGE	NEHU PASS PERCENTAGE
B.COM	270	270	251	19	-	-	92.96 %	-
BA (ECONOMICS)	10	10	7	3	-	-	70.00 %	84.12 %
BA(EDUCATION)	46	46	37	9	-	-	80.43 %	84.12 %
BA(ENGLISH)	58	58	55	3	-	-	94.83 %	84.12 %
BA(HISTORY)	8	8	8	0	-	-	100.00 %	84.12 %
BA(KHASI)	19	19	16	3	-	-	84.21 %	84.12 %
BA(POLITICAL SCIENCE)	51	51	43	8	-	-	84.31 %	84.12 %
BA(SOCIOLOGY)	40	40	26	14	-	-	65.00 %	84.12 %

APPOINTMENT FOR TEACHING STAFF (UGC/COLLEGE POST/PART TIME/GUEST FACULTY)

Sl.No	Name	Department	Date of Joining	Remark
1.	Dr(Mrs). Sabita Sen	English	20.05.1986	
2.	Mrs. Josephine C. Blah	Economics	01.04.1989	
3.	Dr(Mrs). Sonita Khongwir	English	03.07.1993	
4.	Mrs. Aiona Kharmawphlang	Commerce	20.09.1995	
5.	Mr. Babu Ram Upadhya	Commerce	02.12.1996	
6.	Mr. Anthony M. Rynjah	Commerce	19.12.2012	
7.	Mr. Wallam Dkhar	Commerce	19.12.2012	
8.	Mr. Pynjop Nongrum	Khasi	15.12.2015	
9.	Dr(Mrs) Ridameka Chyne	Commerce	01.11.2022	
10.	Ms. Aris Sandria Darilang Jane Rymmai	Economics	20.03.2023	
11.	Mrs. Jacqueline Kyndiah	Economics	18.04.2007	
12.	Mrs. Mitali Sutradhar	Commerce	01.06.2007	
13.	Mrs. Philistina Kharkhyr	Commerce	19.07.2011	
14.	Mrs. Anjana S. Singhania	Commerce	19.08.2008	
15.	Mrs. Marybell Wankhar	Commerce	09.09.2008	
16.	Ms. Ailadlinda L. Mawphlang	Commerce	01.07.2010	
17.	Mrs. Pynbiang Marbaniang	Commerce	01.07.2010	

18.	Dr(Ms) Buela S. Challam	Commerce	16.07.2011	
19.	Mrs. Palma C. Marwein	Commerce	17.06.2013	
20.	Mr. Kiran Agarwal	Commerce	18.05.2014	
21.	Ms. Ibakordorshisha Nongkhlaw	Commerce	04.06.2014	
22.	Mrs. C. Wanniang	English	01.08.2018	
23.	Mr. Andreas Treki Dohtdong	English	07.06.2019	
24.	Ms. Nikita Celine Dawn Synrem	English	07.06.2019	
25.	Mr. Mantre Passah	Political	07.06.2019	
26.	Dr. Lasoborki Pyrngap	History	07.06.2019	
27.	Dr. Sanbanielyne Ryndem	Sociology	10.06.2019	
28.	Mr. Kitbok Nongkynrih	Education	07.06.2019	
29.	Ms. Nunu Khongpdah	Khasi	07.06.2019	
30.	Dr. Mebadawanka Lyngdoh Nongbri	Sociology	03.03.2020	
31.	Dr. Bankerlang Kharmylliem	Sociology	01.03.2021	
32.	Ms. Angelous Lytan	Education	01.09.2021	
33.	Ms. Lawanhun shisha Kharshiing	Education	01.09.2021	
34.	Ms. Ibalarishisha Tympuin	Education	01.09.2021	
35.	Ms. Nadia Shisha Syiem	Economics	01.09.2021	
36.	Ms. Loyola Dkhar	Political	01.09.2021	
37.	Ms. Sophia Carolyne Kurbah	History	01.09.2021	
38.	Mr. Hamles Mylliem Umlong	Khasi	01.10.2021	
39.	Ms. Dahunlang Dora Syiem	English	01.10.2021	
40.	Ms. Pynbianglin Hynniewta	Sociology	01.10.2021	
41.	Dr.(Mrs) Sandra A. Khonglah	Sociology	01.10.2021	
42.	Mr. David Marwein	English	01.10.2021	
43.	Mr. Benezer Wanchand	Political	01.02.2022	
44.	Ms. Janice Deiphisha Pala	Political	01.02.2022	
45.	Mr. Sashi Teibor Laloo	History	22.03.2022	
46.	Mr. Marbiangdor Myrthong	History	22.03.2022	
47.	Miss. Merry June Jala Kharbhih	Economics	05.04.2022	
48.	Miss. Magiona Kharbani	Khasi	20.04.2022	
49.	Ms. Josephine Mawlong	Khasi	01.07.2022	
50.	Ms. Amanda Majaw	Economics	01.07.2022	
51.	Mr. Bryan C. Laloo	Economics	15.09.2022	

RETIREMENT/ LEAVING THE COLLEGE (TEACHING STAFF)

Sl.No	Name	Department	Date of Retirement/Leaving	Remark
1	Mr. Daminot. M. Syiem	Economic	27.1.23(Expired)	
2	Dr. Gitumoni Rajbongshi	Economic	22.09.2022	
3	Mr. Adrian Kitkupar langstieh	Economic	04.07.2022	
4	Ms. N. Rosa Kashena	History	05.2022	
5	Miss. Ibameai Hepsa Nongbri	History	14.09.2022	

6	Mr. Yarthotcgui Houshu Shimray	Political	13.06.2023	
7	Ms. Amanda Majaw	Economics	25.03.2023	
8	Dr. Mebadawanka Lyngdoh Nongbri	Sociology	31.01.2023	

APPOINTMENT FOR NON-TEACHING STAFF (GOVT/COLLEGE POST/PART TIME/OTHERS)

SL.No	Name	Grade	Date of Joining	Remark
1.	Mr. Greater E.M. Kharpuri	U.D.A	01.09.2000	
2.	Mr. Mohon Kumar Thapa	Chowkidar	22.12.1993	
3.	Ms. Koldasina Wahlang	Cleaner	17.05.1986	
4.	Mr. Harry Majaw	Peon	01.11.2005	
5.	Mr. Jerry Mawrie	Peon	01.04.2012	
6.	Mr. Kennedy L. Nongbri	Sweeper	01.03.2020	
7.	Ms. Baiahun Pakyntein	Office Assistant	01.10.2021	
8.	Mr. Suraj Pradhan	Physical Instructor	01.09.2006	
9.	Mr.Hillarian Shangpliang	Office Assistant	01.03.2009	
10.	Mr. Reuben Laloo	Office Assistant	01.08.2013	
11.	Ms. Goma Thapa	Sweeper	01.05.2005	
12.	Dr. Aylmer Dkhar	Doctor	01.04.2017	
13.	Mrs. Batrity Ryngnga	Counsellor	01.08.2017	
14.	Lambunshuh Dkhar	Nurse	01.04.2017	
15.	Mr. Damiki Wann	Office Assistant	01.08.2019	
16.	Ms. Hunlang Synnah	Cleaner	01.03.2019	
17.	Mr. Daryl Rymbai	Office Assistant	04.01.2021	
18.	Mr. Iohbor Thabah	Office Assistant	04.01.2021	
19.	Mrs. Tilisdora Kharkrang	Cleaner	04.01.2021	
20.	Ms. Philarisa Kharkrang	Cleaner	04.01.2021	
21.	Ms. Buhtilin Lyting	Cleaner	05.01.2021	
22.	Ms. Emilia Kharmudai	Cleaner	01.02.2021	
23.	Dr. Bankerlang Kharmylliem	Estate Manager	01.03.2021	
24.	Mr. Habit Kharumnuid	M.T.S	04.01.2021	
25.	Mr. Minshall Sing Kharumnuid	M.T.S	04.01.2021	
26.	Mr. Hollisstar Mawthoh	Security	26.02.2021	
27.	Vishnu Rai	Mali	01.04.2022	
28.	Ms. Lasiewdor syngkon	Security	20.03.2023	

Librarian			
Sl. No	Name	Grade	Date of joining*
1.	Ms. Alyssa N. Swer	Library Assistant	01.03.2021

2.	Ms. Regina Mawrie	Library Assistant	01.06.2019
3.	Ms. Pynlang Syiem	Library Assistant	01.06.2001
4.	Mr. Kyrshan .K.Kyndiah	Library Attendant	01.04.2017
5.	Ms. Daphira Dkhar	Library Attendant	15.06.2019

RETIREMENT/ LEAVING THE COLLEGE (NON-TEACHING STAFF)

Sl.No	Name	Department	Date of Retirement/Leaving	Remark
1.	Ms. Riling Marngar	Security	20.03. 2023	Leaving

ADD ON AND SKILL DEVELOPMENT COURSES

REPORT ON SOFT SKILLS

"Soft Skills & Life Skills" training aims at helping the student to discover life changing experience, especially during these unprecedented times, so that he/she can become more resilient and have the courage to rise above and soar high in life. The aim is to

- Building up the way he/she feels about herself in a positive way.
- Understanding his or her strengths and weaknesses.
- Instill and Build their Self Confidence.
- To understand the power of Positive Thinking.
- Understanding the power of Self-motivation.
- Bring out the best version of themselves.
- How to appear confidently in an interview.
- Learn to overcome life's challenges in a positive way.
- To understand the collaborative effort working in a team.
- To communicate effectively to bring out the desired results.
- To present and speak professionally in any environment.

The program was designed to provide Soft / Life skills training to the B.Com 6th Semester Students of session 2019-2022 of Shillong Commerce College. The program started on the 19th July, 2022 and ended on the 23rd August, 2022. The training is of 30 hours and each session is for 2hours per day. There were a total of 162 students who registered for the said training. The session were divided into 2 (two) batches – Morning & Day.

TRAINING IN PROGRESS

REPORT ON TALLY

SUMMARY REPORT ON TALLY WITH GST TRAINING PROGRAM, 2022 - 2023

The Certificate Course on Tally with GST Training for session 2022 – 2023 commenced on the 23rd of June, 2022 till the 30th of July 2022. Altogether 206 students of 6th Semester B.Com. enrolled for the course. The duration of the course was for 4 weeks (30 days approx.) and each contact session was for 2 hours.

The classes were held in three batches everyday from Monday to Saturday:

- First Batch (66 students) from 7 :00 A.M. till 9 :00 A.M.
- Second Batch (87 students) from 9:00 A.M. till 11:00 A.M.
- Third Batch (55 students) from 12:30 P.M. till 2:30 P.M.

OBJECTIVE: The main objective of the program was to help students develop competencies and capabilities. To ensure that students equip themselves with the skills they are trained in each activity. Each session is designed in such a way that students are exposed to practical ways of learning.

RESOURCE PERSONS	QUALIFICATIONS
1. Mr. Mikistar Syiemlieh	• Masters in Commerce from NEHU • Tally ERP Course from St. Anthony's College • GST practitioner enrolled under Government o India
2. Pynkmenlang Pyngrope	• Masters in Commerce from NEHU
3. Anisha Pradhan	• Global National Institute of Information Technology (GNIIT) from NIIT, Shillong • Good Knowledge in MS Office (Excel, Tally, Word, Power point,DCA,Data Entry Operator etc.)

COURSE CONTENTS:

- **Basics of Accounting:** Real Accounts, Personal Accounts and Nominal Accounts
- **Fundamentals of Tally ERP9:** Significance and Application of Tally ERP9.
- **Accounts Master:** Definition, types and causes of Accounts Masdter. Creation of Account group and Ledger Account
- **Inventory in Tally ERP9:** Inventory Information, management of stock details and maintenance of stock items category and groups.
- **Voucher entry in Tally ERP9:** Different Types of Vouchers in Tally ERP9 and how to post them.
- **Cost Category and Cost Centers:** Meaning of Cost Center and Cost Category in Tally ERP9, steps to create cost center, cost category, cost center class, cost class, etc. In Tally ERP9(theory and practical).

- **Price Level:** Meaning of Price Level, Steps required to set – up the price level of Retailers, Wholesalers and Dealers, Assignments.
- **Budget:** Meaning of Budget, steps for creating Budget, Problems and Assignments.
- **Goods and Services Tax:** GST in India, Applicability of GST in Tally ERP9, Students are given problems to practice where they have to apply GST tax rate on Tally.
- **Payroll Reports:** Meaning of Payroll Reports, steps to create Payroll Reports in Tally ERP9, Assignment.
- **Purchase Orders and Sales Orders:** Practical and Theory explanation of how to enable purchase order, sales order and job order in tally ERP9, Problems for practice.
- **Printing:** Cheque printing ,multi accounts printing, purchase printing etc.
- **Security Control in Tally:** Security features of Tally

ASSESSMENT: After completion of the course an assesment was conducted by the trainer to grade the students individually. The assessment was divided into two verticals **PRACTICAL** and **WRITTEN.**

The written assessment was a set of questions based on the topics that were covered and the Practical assessment was based on the problems which were given during practical classes. Also a set of questions were given as a final project to each student. Each student had to take up both the assessments and grades were allotted based on their performance.

CERTIFICATION DAY: On this day a small function is organised to distribute the certificates to the students. The Principal and the trainer distributed the certificates. Out of 206 students 206 were given certificates.

CONCLUSION: The Training Program was very successful. The students have learned and benefitted a lot from this program.The trainer constantly motivated and advised the students on their potential future careers such as Accounts Executive, Junior Accountant, GST Practitioner, Accounts Assistant and Tally Operator.

SUMMARY REPORT OF THE BASIC SHORT TERM COMPUTER COURSE (22nd August to 31st October 2022)

The classes for the Basic Short Term Computer Course started from the 22nd of August 2022 and concluded on the 31st of October 2022. The total number of students enrolled was 55. The duration of the course was for 44 days and each session was for 1.5 hours.

The classes were taken in two batches from Monday to Friday:

- First Batch (11 students) from 11:45 A.M. to 1:15 P.M.
- Second Batch (44 students) from 3:00 P.M. to 4:30 P.M.

OBJECTIVE: The main objective of the course is to provide basic computer knowledge to the students such as sending emails, conducting internet searches, creating word and excel power point documents. These basic computer skills will help students succeed in college when they are utilised to process and present information.

ASSESSMENT: The students were assessed in the manner of a Practical Exam every alternate week during the duration of the course. In order to further enhance and test their ability, a Viva Voce was conducted at the end of the course.

Out of 55 enrolled students 51 of them completed the course successfully and were awarded certificates on the Certification Day, the 12th of November 2022.

REPORT ON ASPIRE MEGHALAYA

Name of Activity- Soft Skills Training and Talent Identification under the Meghalaya Youth Engagement and Training Programmes of the Department of Sports and Youth Affairs, Government of Meghalaya.

Date and Time – 19th – 30th September 2022 ; 9:00 – 11:00 AM

Venue- Extension Building

Objective-The objective of the programme was to improve employability for the youth and empower them with employable soft skills, encourage talent identification and aspiration recognition at an early age.

Implementing agency – Avenues

About Aspire Meghalaya

At the heart of Meghalaya's youth development strategy is the belief that youth engagement, aspiration-building and self-efficacy nurtured through personal development and talent recognition interventions are indispensable to the State's efforts in significantly improving youth potential and employability.

While the vision of the government is to nurture a skill and talent for all youth and ensure that every youth has access to livelihood opportunities, it is important that we first identify their innate capabilities so we can align their aspirations with skilling opportunities that are relevant. The foundational soft skills and talent recognition modules under Aspire Meghalaya will lay the groundwork for further endeavours by the State Government to support the skilling needs of our youth communities across Districts.

The Aspire Meghalaya programme is a flagship initiative of the Government of Meghalaya designed to unlock the confidence, talent and potential of youth across the State through a combination of soft skills programmes and talent identification interventions.

Shillong Commerce College was selected as one of the colleges in the district for its students to be trained in a 12-day long programme by Avenues. The whole programme was a success as we had a number of 380 students joining the programme. On the last day of the programme i.e., the 30th September there was a campus talent identification programme. Six students from among all the contestants were selected as winners of the campus talent identification programme. These are:

1. Ashish Paul
2. Wanshailang Pyngrope
3. Gabriel Kharmawlong

4. Tangchubirth Ch Marak
5. Tenchira G. Sangma
6. Santosh Kanu

1st Day of the Programme 19th September 2022

Campus talent identification programme 30th September 2022

The six talents that were chosen from the college participated at the district (East Khasi Hills) level held on October 19, 2022 at Soso Tham Auditorium, Shillong. Ashsih Paul (B.Com student) was chosen as one of the three District Stars. He will compete at the state level talent competition (The State Summit) to be held in December of 2022.

REPORT ON AWARENESS CAMP ON PMEGP SCHEME AT SHILLONG COMMERCE COLLEGE

Date: March 28, 2023
Organizer: Khadi and Village Industries Commission (KVIC), Ministry of Micro, Small & Medium Enterprises, India
Venue: Shillong Commerce College

Objective:

The Awareness Camp aimed to enlighten students and aspiring entrepreneurs about the Prime Minister Employment Generation Programme (PMEGP). It sought to create awareness regarding self-employment opportunities, financial assistance, and support available under the scheme.

Key Highlights:

- The event was well-attended by a number of students and faculty members.
- Officials from KVIC, including the Director of Khadi India, Meghalaya State Office, elucidated the PMEGP's objectives, benefits, and application procedures.
- Emphasis was placed on the significance of entrepreneurship in fostering economic growth and employment generation, particularly among the youth.

The Awareness Camp on PMEGP Scheme at Shillong Commerce College proved to be an informative platform, fostering understanding and enthusiasm among participants towards self-employment opportunities.

GPS Map Camera
Shillong, Meghalaya, India
HVFV+J2C, Laitumkhrah, Shillong, Meghalaya 793001, India
Lat 25.573654°
Long 91.892115°
28/03/23 01:24 PM GMT +05:30
Google

REPORT ON GARMENT MAKING

Introduction

Mawrie Garments Manufacturer was initiated on February 1, 2021. It was registered under Micro small-medium enterprises, Meghalaya with the GST Number: 17DZEPM8374M1ZK and empanelled under Meghalaya State Skill Development Society, Government of Meghalaya with the empanelment number:0101011

The vision of the Mawrie Garments Manufacturer is ***"Developing products indigenously"*** which means we manufactured products indigenously so as to create employment opportunities and hence we tag our products as ***"Create with love"*** as an emblem of identity and pride in our ability to be self-sustain.

In line with this, Mawrie Garments Manufacturer being the only manufacturing unit in Meghalaya, has broaden their work towards the training of youth in knitting, stitching and embroidery as part of creating skilled youth in the various vocational course in particularly in this case, computerized knitting, stitching and embroidery work.

2.1 Goal of the project

The goal of this project: ***"Providing efficient and skilled youth with new technical innovations"***

2.2 Objectives of the project

1. To enhance youth with skills in operating the computerized knitting machines.
2. To develop skilled youth in the area of embroidery and stitching
3. To provide support and suggest measures for improving livelihood.

2.3 Component of the project

The Manufacturing unit is offering two courses which will include both theory and practical and they are:

a. Pattern making
b. Line stitching

2.4 Project implementation

There were six trainers and 50 students who have enrolled in the course. The mobilization for these students was done at the community level through the Headman of the community and also through Shillong Commerce college. There were 80 applicants and 50 were shortlisted for

the course based on their interests, their easy accessibility in terms of transportation, age, and their qualification.

The training started in June 2022 with 50 students and classes was conducted in two batches. The class was conducted for 4 hours for each batch from Monday to Saturday. The module of the class was segregated between theory and practice. The theory classes cover around 100 hours and the practical classes were 300 hours which is as per the National Sector Skills Qualification Pack.

The assessment was conducted on November 5, 2022, through Base Research, New Delhi, a third party. The assessment was conducted through the written form in terms of theoretical knowledge and the practical is conducted through their products produced as well as Viva. Out of 50 students, only 29 students are eligible for the exams as per the attendance policy of the training center and they all cleared their exams. Out of this 72% have attained an A grade and the rest have all attained a B grade.

Conclusion

Out of these students who have completed the course, the Manufacturing Unit was able to enlist two students as employees presently and hoping we will be able to sign up more depending on the need of the unit. However, many of these students have expressed their desire to start up their own and also another few wanted to pursue advanced training in the same Manufacturing Unit.

Picture Gallery

16 Jun 2022 12:09:39
Rynjah
Shillong
East Khasi Hills
Meghalaya

17 Jun 2022 15:37:56
Rynjah
Shillong
East Khasi Hills
Meghalaya

18 Jun 2022 15:15:00
Rynjah
Shillong
East Khasi Hills
Meghalaya

RESEARCH

MILK MARKETING IN SHILLONG AGGLOMERATION

This project aims to determine the objectives of Dairy Farming on how milk production is taken place and what its marketing aspects, also to find that how the firm were able to maintain their business and supply the demand within Shillong agglomeration

METHODOLOGY

The study was conducted in suburbs of Shillong, East Khasi Hills of Meghalaya. To understand the market perspective,primary data was collected from 50 dairy farmers of Meghalaya and the milk disposal pattern and price for milk received by them were collected.Private, government firms, shops were selected randomly from Surburbs of Shillong East Khasi Hills for the study. Fifty dairy farmers were selected randomly from each of the selected areas, taking the total to 50 dairy farmers in a district. Hence, a sample of 50 dairy farmers was selected. Primary data was collected on socio-economic variables and on dairy animals, milk production and disposal pattern through structured interview schedule using survey method and closed end questionnaire for the year2021-22.

To gather the needed information for the study data were collected through the questionnaire from primary survey to different localities all over the Shillong areas such as Madanriting , Happy Valley, MCP Lapalang Rynjah,Nongrah, Pynthorbah,Mawlai Mawkynroh,Mawlai Nonglum, Mawdatbaki, Mawklot, Lummawbah, Lawsohtun , Veterinary Farm, NA RI (Mawiong)etc .

DATA ANALYSIS AND FINDINGS

Table1 : Shows the increase in the price of milk over the past six years (comparison of prices is Local market price and the NARI price to their registered vendors)

Year	**Local Market Price (Rs)**	**NARI Price (Rs)**
2018	30	52
2019	40	52
2020	40	52
2021	50	56

2022	50	60
2023	60	62

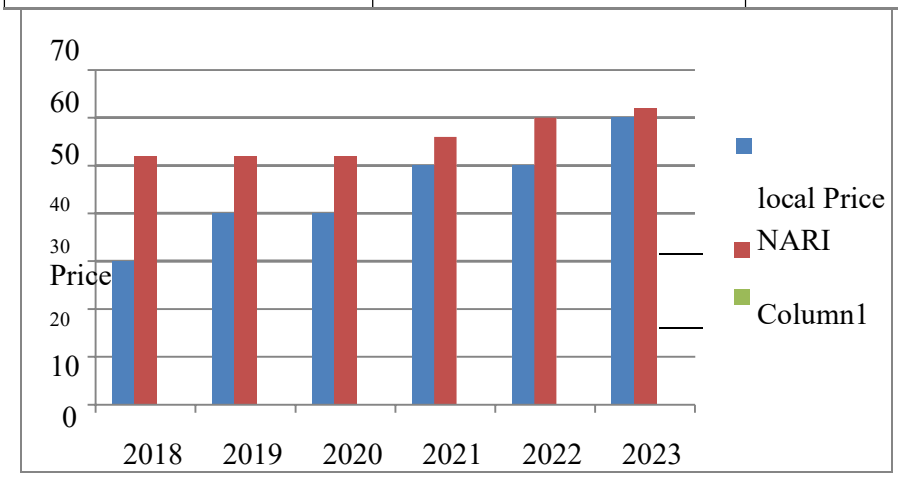


Table 2:Shows Cattle breeds commonly which are adapted to the climate of Shillong are :

Types	Percentage
Jersey	10 %
Cross breed	5 %
Holstein	3 %
Australian	2 %
Local	5 %

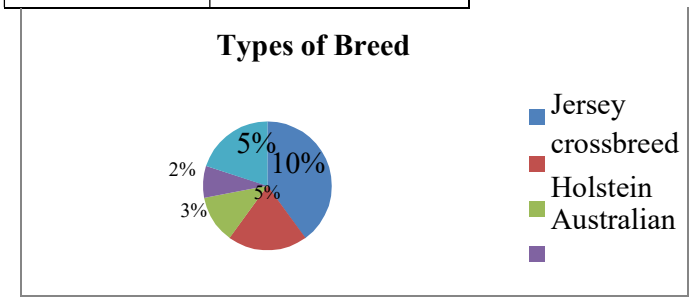


Table 3: Represents some of the information collected from the visit:

Sl.No.	**Particulars**	**Units**	**(approx)**
1	Average cost of each cows	Rs	70,000 - 2,50,000

2	Cost of feed per month	Rs	40,000 – 60,000
3	Average quantity of feed consumed by cows	Kg/cow/day	5/1/1
4	Shelter shed (depending on no. of cows)	Sq.ft	1,200 – 5,000
5	After how many years cows are dispose off	Years	10 – 15
6	How many years cows produce milk	Years	10 – 20
7	Average selling price after it has passed the age of milk production	Rs	40,000 – 1,00,000
8	Average price of manure	Rs/pick up	2,000 – 3,500
9.	Time needed to take care of the cows	Hrs	6-24
10.	Production of milk per day per cow	Liters	10
11	Current Selling price in the market	Rs/liter	60
12	Self capital investment	Rs	3,00,000 above
13.	Amount of expenditure incurred annually	Rs	3,00,000 – 10,00,000
14	Money spent in maintenance per month	Rs	20,000
15	Amount of salary to labourer per month	Rs	10,000 – 20,000

Few of the information obtained through secondary data from the year 2015-16 to 2019-20 which are available are given the following **table 4**

Table – 4 : Total Milk production in East Khasi Hills in ('000 tonnes)

Year	Indigenous Cow	Crossbreed Cow	Total	Previous year milk production
2019-20	2.964	23.755	26.755	26.230
2018-19	2.812	23.418	26.230	25.162
2017-18	2.661	22.501	25.162	25.032
2016-17	2.464	22.568	25.032	22.366

2015-16	1.935	20.431	22.366	22.308

Source : Directorate of Animal Husbandry and Veterinary , Govt. of Meghalaya .

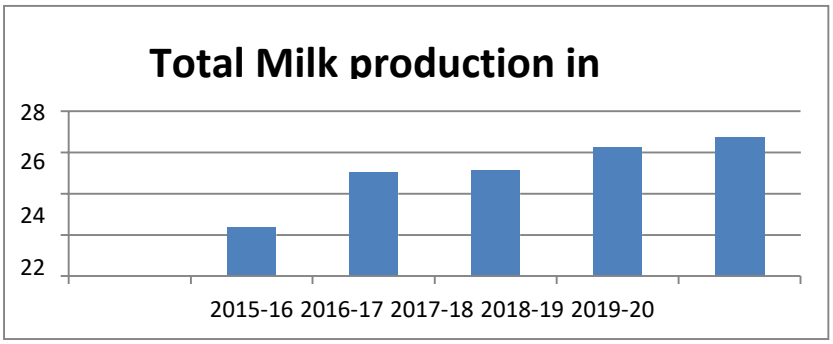


Table 5.

TOTAL MILK PRODUCTION IN THE STATE , 2016 - 2017

('000 Tonnes)

District	**Indigenous Cow's milk**	**Crossbred Cow's milk**	**Total cow's milk**	**Buffalo milk**	**Total milk production**
East Khasi Hills	2.464	22.568	25.032	0.065	25.097
Ri-Bhoi	1.936	19.151	21.087	0.201	21.288
West Khasi Hills	4.657	0.56	5.217	0.145	5.362
South West Khasi Hills	1.917	0.377	2.294	0.017	2.311
East Jaintia Hills	3.009	1.278	4.287	0.059	4.346
West Jaintia Hills	0.856	0.6	1.456	0.033	1.49
North Garo Hills	3.408	0.186	3.594	0	3.594
East Garo Hills	2.452	0.156	2.608	0	2.608
West Garo Hills	7.639	2.097	9.736	0.346	10.082
South west Garo	3.8	0.248	4.048	0.446	4.494

Hills					
South Garo Hills	1.973	1.549	3.552	0	3.552
Meghalaya	34.112	48.771	82.883	1.313	84.195

(source : Statistical Handbook Meghalaya 2019, Directorate of Economics and Statistics , Govt. of Meghalaya , Shillong)

Table 6. the table shows the comparison of average feed consumption in a day with the average milk production in a day.

Average feed consumption(in Kg)	Average milk production (in Ltr)
10	12
18	20
20	30
10	20
18	7
30	50
30	35

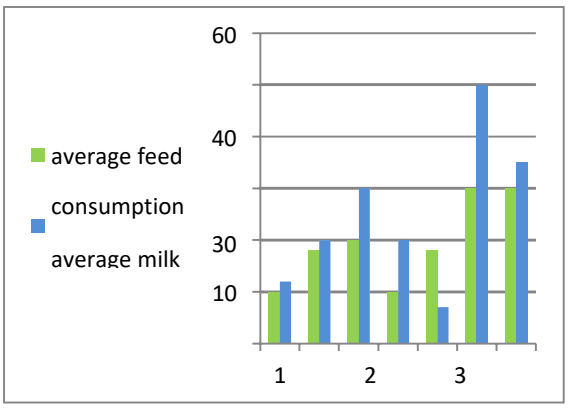


Table 6 : Anwers to some of the queries from Cooperative Milk Union , Ltd

Q1.How many Dairy Plants are there in the State and what are their capacities ?

Sl.no.	Name of Dairy Plant	Capacities
1	Meghalaya Milk Processing Centre	50 KLPD
2	Jowai Dairy Plant	8 KLPD
3	Central Dairy , Ganol	8 KLPD

(Source : East Khasi Hills District Co-operative Milk Union Ltd , Shillong)

Table 7. Other Details

Sl. No.	Data	Details
1.	How many Dairy Cooperative Societies are affiliated with East Khasi Hills District Coopertive Milk Union Ltd ?	21 Nos.
2.	What are the Milk Prices in Shillong ?	Rs 62.00/litre
3.	What is the average procurement in Meghalaya Milk Processing Centre (LPD) ?	Aprox. 13,500 LPD

(Source : East Khasi Hills District Co-operative Milk Union Ltd , Shillong)

Table 8. Depicts the average total expenses and total profit of two private concern

Data	1st concern	2nd concern
Name of the owner	Gopal pondel	Surender yadav
Start-up date	12th June 1992	1977
Capital Invested	Rs 25,000	Rs 20,000
Location	Nongrah Mawshying	Pynthorbah
No. of cows	14 cows	20 cows

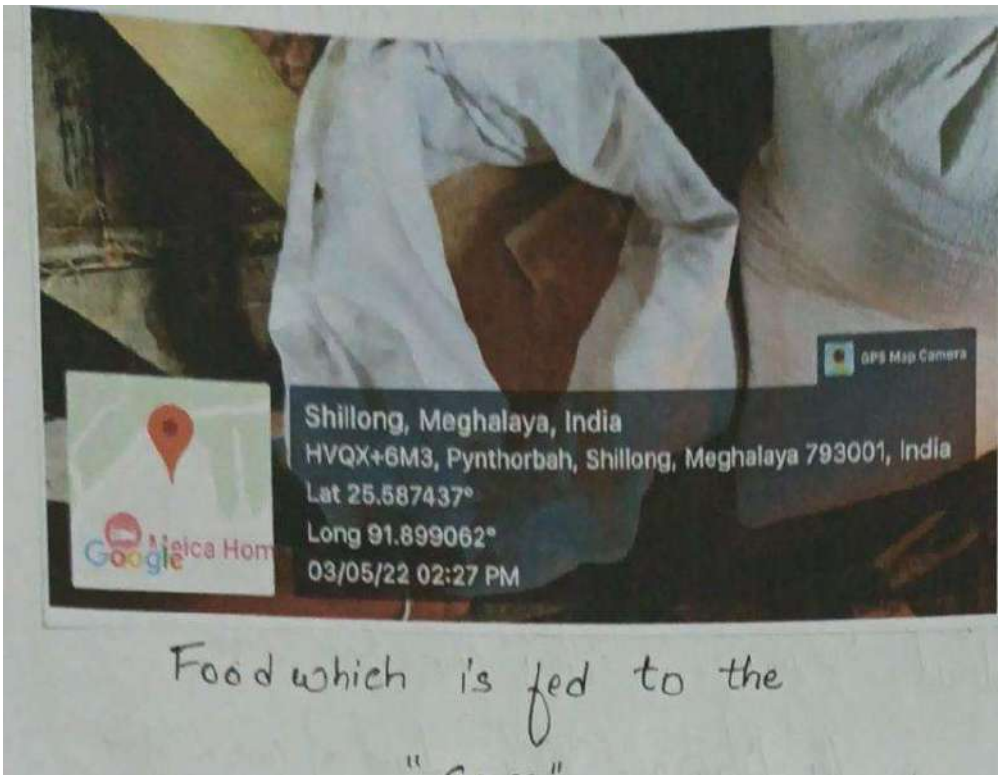
1st concern :

As per the study it could be identified that dairy marketing usually included two levels of distribution namely :

Primary Market : these market are located in villages headquarters or at the cross roads ,milk are collected from villages through the registered units which are then processed packed in small packages and distributed through different vendors
,these market are situated at Umlynka , Umseh , Ri-Bhoi, Mawryngkneng.

Secondary Market : it covers wide coverage area usually it is collection points which assembles the milk and brings for the serving of large areas of consumers , it consist of one or more wholesale market in few locally known retailers example " NA RI ESSENTIALS HUB "located at Umsning , mawlai,Sohra, Tynrai Multipurpose Cooperative Society Stores Pynthorbah, jp store , KG departmental store Nongmynsong , NEMCOS Neigrihms, Azad Lyngdoh Departmental Store Laban. And the marketing coverage of milk is at other districts as well.

Although many problems and constraints that may hamper the development of the dairy sector were identified in the study area, the majority of dairy farmers were willing to continue, expand and/or involve in dairying in the future. The rest of the farmers were not willing to expand dairying in the future for various reasons. Smallholder dairy farming is increasingly gaining importance as a source of family income.



GPS Map Camera
Shillong, Meghalaya, India
HVQX+6M3, Pynthorbah, Shillong, Meghalaya 793001, India
Lat 25.587441°
Long 91.899065°
03/05/22 02:27 PM

GPS Map Camera
Shillong, Meghalaya, India
HVQX+6M3, Pynthorbah, Shillong, Meghalaya 793001, India
Lat 25.587452°
Long 91.899083°
03/05/22 02:29 PM

IMPACT OF COVID-19 ON STREETS VENDORS IN SHILLONG

.

Research Methodology:

This study follows a mixed method of qualitative and quantitative approach. The primary data were collected through the fieldwork. The fieldwork was carried out in Shillong (East Khasi Hills District). The three areas selected were Iewduh (Bara Bazar), Polo and Mawlai. These areas were purposely selected as the majority of street vendors working there can be found to have varying demographic characteristics and socio-economic status. A total of 64 respondents were selected for the study, selecting 21 street vendors from Mawlai, 21 street vendors from Polo and 22 street vendors from Iewduh.

The study adopted the technique of interview and schedule for data collection. The questions (both open-ended and close ended) were formulated in order to collect the requisite data Questions were design to elicit information on the personal profile, work profile, income status of the respondents. Secondary sources that were collected from available books, articles, report and journals have been used as well.

Suggestions and Discussion:

When asked about the suggestions to improve the condition of the street vendors, many street vendors in Shillong suggested that the State Government should provide proper, non-disturbing, safe and secure places for street vendors to conduct their business. It should providea proper place for them to shelter themselves from the heat, cold, rain and storm etc. It should create an awareness from time to time, on how to maintain cleanliness and provide a proper wastage management system.

The findings of this study reveal that street vendors in Shillong are mostly married women from low-income families, uneducated or drop-outs before 10th class. Poverty is one of the reasons for choosing vending as there is no alternative to take up other jobs. Most of the

street vendors are road side vendors and have temporary shelters. These sections of the society were mostly affected during and after the pandemic even though the State Government and some associations are coming forward for aid during the period. The study reveals that the State Government's delayed and inadequate handling out of grants, and the few number of associations available fail to meet the requirement of the street vendors during and after the pandemic. As we get used to the new normal, the Government should take initiative to ensure that all vendors are able to access to social security of different kind and financial aid during period of crises.

It can be pointed out that future studies should be made in order to have a deeper understanding of the hardship which the street vendors are facing especially during crises such as pandemic which can provide a more detailed, practical and feasible policies.

FIELD TRIP AND STUDY TOUR

REPORT ON INDUSTRIAL VISIT TO UMIAM INDUSTRIAL ESTATE

UMIAM, MEGHALAYA.

The Department of Commerce, Shillong Commerce College organised an industrial visit to the Umiam Industrial Area at Umiam, Meghalaya on the 4th of May, 2023. A contingent of 225 students of the B.Com 6th semester along with Prof. B.R. Upadhya (Head of the Department of Commerce), Prof. A. M. Rynjah, Prof. A. Bamon, Prof. A Singhania, Prof. B. D. Nongkhlaw, Prof. K. Agarwal, Prof. M. Sutradhar, Prof. M. Wankhar, Prof. P. Marbaniang, Prof. P. C. Marwein, Prof. P. Kharkyr and Prof. R. Chyne undertook the trip. The journey started at around 9 a.m from the college to the desired destination at Umiam which is approximately 16.8 kms from Shillong. On reaching Umiam, the group met Mr. K. S. Mawlieh of Meghalaya Industrial Development Corporation (MIDC) who was deputed as the Co-ordinator for the visit.

The purpose of the visit was to give the students a real life exposure to the functioning of industrial units so that they get a better perspective through the observation of the manufacturing processes and industrial operations. The opportunity to visit the three factories *viz.,* Riangdo Venners Pvt. Ltd., M/S Green Flames and M/S Premier Roller Flour Mill has been a great learning experience for the students. Each plant engaged a technical person to guide and facilitate the students' queries. The interactions with the factory's executives and staffs helped them gain important knowledge about the steps and processes involved in the manufacturing of the different products produced in the three factories.

Fig. 1. Group photograph taken on the way to Umiam Industrial Area

M/S Premier Roller Flour Mill

The Premier Roller Flour Mill specializes in the production of wheat flour for domestic markets. It was established in 1987 and it currently employs 25 numbers of employees. The Mill is run by Mrs Asha Rapsang. During the visit the students were given a brief overview of the company's history and operations. The students were taken on a tour of the production facility where they were able to observe the milling process of wheat grains into flour. The different stages of production process, including cleaning, conditioning, grinding and packaging were showed. The unit provides a wide range of other products such as maida, suji and atta.

The manager showed the different equipments and machinery used in the different stages of the production process including cleaning machines, roller mills and packaging machines. The manager also demonstrated its quality control measures and how it ensures that its products meet the required standard. He explained the marketing and sales strategies, including how it reaches its target market and promotes its products. They also discussed the pricing strategy, distribution channels and the challenges the company faces in a competitive market.

The manager explained that they employed 25 numbers of workers in the form of both skilled and unskilled and they paid Rs 7200 to skilled workers and Rs 5500 to unskilled workers.

The visit to the Premier Roller Mill was a valuable learning experience to the students.

Fig. 2. Group photograph taken in front of M/S Premier Roller Flour Mill.

Fig. 3. Technical guide giving demonstration at M/S Premier Roller Flour Mill.

Fig. 4. Finished product stored in godown of M/S Premier Roller Flour Mill.

Riangdo Venners Pvt. Ltd

Riangdo Venners Pvt. Ltd is situated in the industrial area in Umiam, Meghalaya. The company is limited by shares, the owner of the company is Ajit Kumar Jana and the directors of the company are Ajit kumar Jana, Tulfan Kanti Jana, Gautam Bora and George Lyndoh. The company was incorporated on 16th December 1993. The company is classified as a private limited company and is registered with Registrar of Companies, Shillong. The authorized share capital is Rs 10,000,000 and its paid up capital is Rs 4,878,550.

The company is mainly involved in the manufacture of plywood, blockwood and flushdoor. The makri sal that is being used for making these products is being imported mainly from Manipur and a very small quantity from Shillong. The finished product is exported to wholesellers and retailers in Meghalaya. On an average around 3000 pieces of plywood are produced per day. The company has taken loan from the State Bank of India and Axis bank Ltd.

Fig. 5. Production process of Plywood at Riangdo

The students were taken for a tour of the complete manufacturing process and the company representative showed the manufacturing process from the obtaining of the logs and then exporting the final product. The manufacturing process included:

- Selecting logs and conditioning
- Peeling and clipping
- Drying the veneer
- Composing the sheets
- Bonding using adhesives
- Cold press then hot press
- Quality check
- Sanding and trimming
- Packing, stacking and stamping.

After the finished product is ready they are sold to the various buyers.

Fig. 6. Students observing the production facility at Riangdo

M/S Green Flames (Briquettes)

Green Flames unit was established in the year 2021. It is a partnership business consisting of two partners. The name of one of the partner is Varun Agarwal. The representative

of the unit was unable to give the name of the other partner. The total capital of the unit is Rs 1 Crore of which 80% is contributed through a bank loan and the remaining 20% was contributed by the owners.

There are 50 workers employed in the unit of which half of them work on day shift and the remaining half work in night shift. There are two operators in each shift who are classified as skilled worker. The salary ranged between Rs 10,000 to Rs 12,000 per month.

The representative of the unit explained the briquettes production process . The process goes through two stages including the heating process and the compressed process. The first stage is to heat up the sawdust in order to get the product and then the sawdust is compressed by the machine in order to form a briquette which is the finished product. The product is then sold to the units needing biomass energy. The briquettes are mainly sold to Assam.

Biomass briquette plant project is renewable source of energy and can protect environment through recycling biomass residues.

Fig. 7. Group photograph of students and teachers at Green Flames.

Submitted by:
1 Prof. M. Sutradhar

2 Prof. R. Chyne

REPORT ON THE FIELD TRIP TO NONGKHLAW

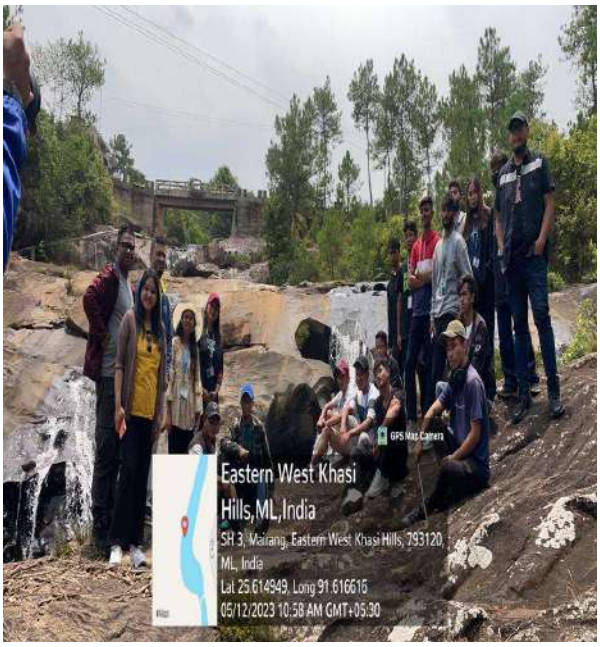
ORGANISED BY THE DEPARTMENT OF HISTORY ON THE 12TH MAY, 2023

The Department of History organised a field trip to Nongkhlaw on the 12th May 2023 for the 4th and 6th semester honours students. There were a total number of 18 students along with four faculty members, Asst Prof. Dr. L. Pyrngap, Asst Prof. Sophia C. Kurbah, Asst Prof. Sashi T. Laloo and Asst Prof. Marbiangdor Myrthong. The trip to Nongkhlaw and the surrounding areas was important to the students as the place witnessed the Anglo-Khasi War of 1829 led by U Tirot Sing Syiem the Chief of Hima Khadsawphra and other Khasi Chiefs. The consequences of the war resulted in the advent of the colonial rule in the Khasi Hills.

The trip commenced from the college premises at 8.30 am and the first stop enroute to Nongkhlaw was Ka Phan Nonglait falls at Nongrmai village, a waterfall that commemorated the valor of Ka Phan Nonglait a woman who sacrificed her life for the uprising. On reaching Nongkhlaw, we stopped for lunch and then proceeded to Krem Pyrda (Pyrda Cave) and Krem Siej Tyra (Siej Tyra Cave). The different chambers in the caves were used by Tirot Sing and his warriors to conduct secret meetings at the same time sought shelter during the war.

The next destination was U Maw Bishar or the Judgement Stone of Tirot Sing, which was probably the place where the Khasi Durbar was presided as reflected in the account of Major A. White in 1826. We then proceeded towards the remaining part of the David Scott trail – a road project that aimed to connect the British territories of the Brahmaputra Valley (Assam) and the Surma Valley (Sylhet) in the 1830s. In many ways, the construction of this road and the confiscation of the Khasi lands in the Brahmaputra valley brought so much suspicion and insecurities to the people that eventually led to the commencement of the war in 1829.

We left Nongkhlaw at 2.40 pm and halted for a tea break at Mairang, then reached Shillong in the evening at 6pm. The fieldtrip was important for the students of the 6th Semester as Unit I of their Paper 8 (North-East India, 1824-1972) revolves around these historical events. As for the 4th semester students, their Paper 4, Unit IV (Historiography), topics like Social History and Subaltern History was implied with the Anglo-Khasi War.



REPORT ON STUDY TOUR- DEPARTMENT OF KHASI

Meghalaya is laden with natural beauty; therefore, a lot of the tourists from outside come and visit our state to spend their holidays. Meghalaya consist of places like Sohra (also known as Cherrapunjee) and Mawsynram which receives the highest rainfall in the world, such places attract many tourist to visit the state each year. Other than housing the wettest place on earth, Meghalaya also has many natural attractions that draw in tourists not only from other states in India but from other countries as well. Some of these tourist spots are mingled with the local myths and stories of the Khasi as well as the traditional beliefs of the Khasi community like Nohkalikai falls, Daiñthlen falls, Khoh Ramhah, etc.

Hence, the Khasi Department of Shillong Commerce College has decided to visit one of these places as the educational field trip for the students, as it will enhance the students' knowledge on Khasi literature, culture and traditions.

On the 19th of May, 2023, the Department had organized a study tour for the students of the 6th semester to visit Daiñthlen falls and Prut falls. The tour consists of thirteen students and five teachers.

The students have benefitted a lot from this study tour in which they got indepth knowledge about the history of 'U Thlen' (a giant serpent). The myth follows the story of how the Khasi people defeated and killed U Thlen, which is a man eating serpent. The fall is named after this myth because on top of Daiñthlen falls there is an imprint on a rock of a tail-like image believed to belong to 'U Thlen'. Although now, it is believed that the image was actually carved by Khasi ancestors. This shows that the Khasi people knew how to smelt iron from time immemorial.

Khasi myths like the myth of 'U Thlen' that links it to the Daiñthlen falls, helps in associating the Khasi oral tradition with the natural world. This also enriches the Khasi culture and helps in promoting tourism in the state.

The Khasi Department plans to organize more study tours in the coming future to help students have a greater appreciation for the literature they learn in class and allows for a holistic learning experience.

DAIÑTHLEN FALL

REPORT ON FIELD TRIP TO SOHBAR

SOCIOLOGY DEPARTMENT SHILLONG COMMERCE COLLEGE

Number of Students: 26 Students

Number of Teachers: 4 Assistant Professors

Date: 20th May 2023

Time: 8:30 A. M.

Place: SOHBAR, East Khasi-Hills District, Meghalaya

Introduction: On the 20th of May, 2023, 26 students of the 6th Semester of the Department of Sociology with 4 Assistant Professors went for a field trip to Sohbar, East Khasi Hills District, Meghalaya. The field trip started from 8:30 am from the campus of Shillong Commerce College, Shillong.

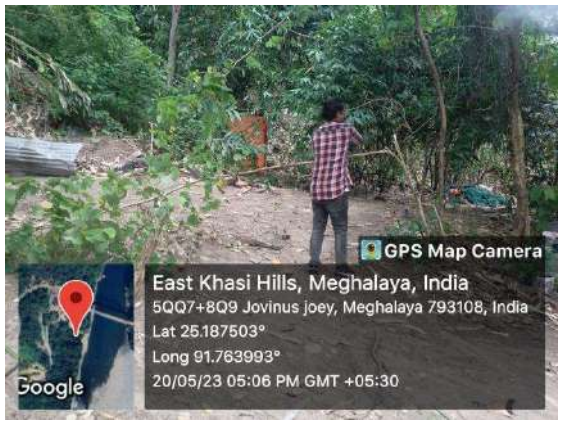
The students preparing to go for the field trip to Sohbar from Shillong Commerce College

Objective: The field trip to Sohbar, was undertaken by the Department of Sociology, Shillong Commerce College with the objective of providing geographical knowledge, reinforcing experiential, and relational learning for the students in regards to the natural environment.

About the place: Sohbar is located in the Shella Bholaganj Block of East Khasi Hills Meghalaya around 50 km way from Shillong (the state capital of Meghalaya). Sohbar has the Wahrew River, the Arch bridge and a surreal camping spot that is most popular with local and visiting tourists. The drive to the village is sheer joy where one can witness fine landscapes along the way from its famous noting hills, of the Khasi plateau that turn to steep cliffs. Being near the international border, one can also witness the gradual transition to the plains of the Sylhet in Bangladesh as one drives further.

The photos of the field trip consisting of the starting from the college, to Sohbar and the cleaning drive has been attached below.

The Arch bridge of Sohbar



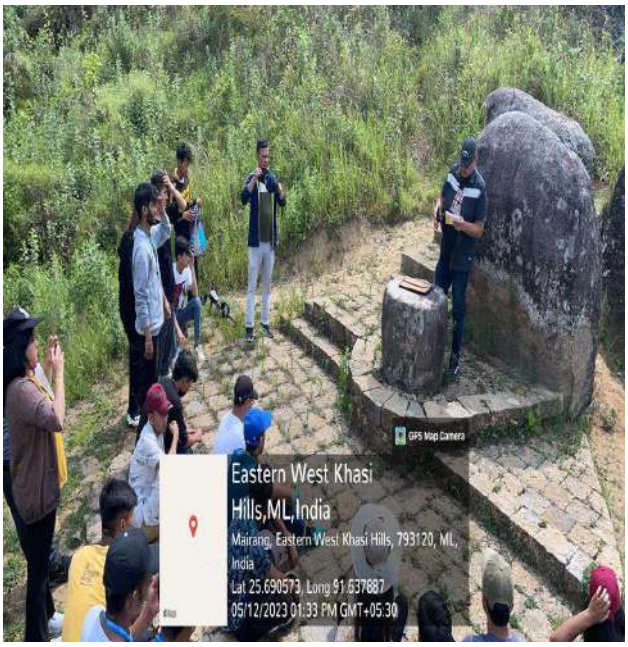
The department conducting cleaning drive around the coastline of the Sohbar river

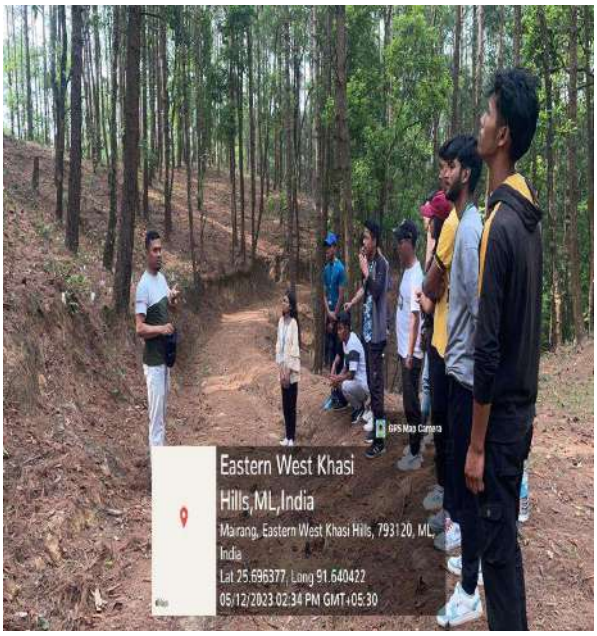
Conclusion

We left the place at 5:30 pm. It can be concluded that the trip was successful and we believe that our objective was achieved. We will learn something new about the place. The scenery of the place is beautiful, the river and air are clean and fresh. The number of tourists has been increasing day by day as it serves as place of recreation and retreat for many visitors.

REPORT ON FIELD TRIP TO KONGTHONG AND RANGKYLLIAW SWER.

The Department of Education, Shillong Commerce College has organized a field visit for the 6th semester students on the 24.06.23 to Kong thong village. We start our journey from Shillong Commerce College where everyone has assembled near the bus; before we started the journey we have a short prayer from Sir David Marwein. Kongthong is also known as the whistling village where they communicate and called each other by whistle.





We reach this place by 1 1.00 am, and along with the teachers and students present in this trip we take a walk and appreciate the beauty of this village. We also communicate and interact with the local people and we gather together were the local people giving us and explanation or a short history about the place. It was such a beautiful experience for everyone to learn something new and unique about this place.

Next, on our way back home we visit another place known as Rangkylliaw Swer, and here we had Lunch and enjoy the beauty of this place. In this place there's a hanging bridge were the students really enjoy and also since this place is on top of the hill and we really have a great time enjoying the aesthetic view of nature. It was such a beautiful experience for the students to learn something outside the

Classroom and most important is that the students are able to build a good bond with the other classmates and collect beautiful memories.

We came back from Rangkylliaw Swer at 5.00 pm and reached the College around 7.00 pm.

REPORT ON FIELD TRIP TO FERRANDO SPEECH AND HEARING CENTRE, RI-BHOI.

By: Ms. Ibalarishisha Tympuin.

Designation: Assistant Professor.

Date: 26th of June, 2023.

Time: 11:00 Am.

The Department of Education, Shillong Commerce College, Shillong has arranged a field trip to Ferrando Speech and Hearing Centre, Ri-Bhoi on the 26th of June, 2023 for the 4th semester students, Education Department.

The Department of Education has organized a short programme at the institution. The programme was attended by the Principal and the Director of Ferrando Speech and Hearing Centre, all four teachers of Education Department and 26 students from 4th semester, Education Department. The programme was started by thanking the Principal and the Director for giving the Department of Education, the opportunity to visit their institution by Ms. Lawanhunshisha Khashiing, who was the host of the programme. A prayer for the institution was offered by Sir Kitbok Nongkynrih. An introductory speech was given by Ms. Angelous Lytan. A short speech was given by the Principal of Ferrando Speech and Hearing Centre, Sr. Arda Mary Ryntathiang.

There was also an interaction session. For this session the students were divided into four groups under the guidance of one teacher for each group. In this session the teachers and the students got the opportunity to observed classroom teaching and interact with the teachers and the students of the institution.

After the interaction session, there was a questions and answers session. Where all the doubts of the students and teachers of the Department were clarified by the Principal and Director of the institution.

The programme was ended by the vote of thanks by Da-inesha Kharkongor, 4th semester student. The programme was declared officially closed by the host.

This field trip was a success and knowledgable one. It gave students first-hand experience about inclusive education, the approaches and methods of teaching used to teach special student

SEMINAR, WEBINAR AND WORKSHOP

REPORT ON WEBINAR ON IMPLICATIONS AND ROADMAPS OF NEP IN HIGHER EDUCATION.

Organised by Shillong Commerce College in collaboration with RV University

Date:9th &10th November, 2022

Facilitated by Seminar and Workshop Committee, Department, Shillong Commerce College

Welcome address:

The webinar started with a welcome address by Dr. Sabita Sen, Principal Shillong Commerce College.

Session 1

Date: 9th November, 2022

Time: 11:15 am

Moderator: Prof. R. Sudarshan

Panelists: Prof. Lakshmi Arya Thathachar, Prof. Meera Baindur, Prof. Arya Mazumdar and Dr. Suraj Gogoi

Number of participants: 57

Rapporteur: Dr. Ridameka Chyne

Presentation 1:

The first presentation was given by Prof. Lakshmi Arya Thathachar.

The presentation was divided into three parts.

The first part of the discussion was on the key highlights of the NEP, 2020 which are as follows:

1. Mltidiciplinarity- there should be a large number of universities offering courses in many disciplines rather than a single stream educational institution in order to make education more holistic.
2. Research- the culture of research should be encouraged in Higher Educational Institutions.
3. Internationalisation of Education- India should become a global study destination. High performing Indian universities should be encouraged to set up campuses in other countries.
4. Gross enrollment in higher education should be increased from the present 26.3 per cent to 50 per cent in 2035. The main focus should be on access, equity and inclusion.

The second part was on Liberal arts and Liberal Education Paradigm in India. The liberal arts paradigm is focused on:

1. Development of cognitive skills such as critical thinking, writing, reading, etc.
2. Inter- disciplinarity and multi-disciplinarity, and
3. Experiential learning

The third part was on the policy emphasis on Indigineism. Education should be made:

1. More culturally relevant, and
2. More India focused

Presentation 2:

The second presentation was made by Prof. Meera Baindur. The presentation was a philosophical reflection on the idea of the New Education Policy where the issue of pedagogy and anxiety was addressed.

Critique: the NEP has so much of demand of pedagogy. Education has to be experiential, holistic, integrated, inquiry driven, discovery oriented, learner centered, discussion based, flexible and enjoyable. Therefore it is a challenge to address all of the above in the classroom and this leads to anxiety among the teachers.

The anxieties that teachers may have due to the NEP implementation are power anxiety, anxiety of losing control of the classroom and of losing content superiority. This changes the dynamics and the teacher becomes more of a service provider than a pedagogue.

The speaker gave some remarks on the fundamental principles with a positive outlook on the design of the NEP:

1. The present system of education is content based and class based learning. There is a relationship between time and learning. How do we implement pace based learning in a general way to take care of the fast-paced and slow-paced learners. How do we integrate the new learner- centric system of education in this kind of an environment?
2. The biggest problem in implementing (*inaudible*) is the time period. A particular course has certain requirements and has to be completed within a certain number of classes but the student may want to do an obscure course in another school. So how does that school offer its time frame? Therefore, can we create avenues beyond time period and syllabus we take?
3. Uniformity of assessment (eg. Examinations, internal, external. etc) are very central and should be done away with. Courses should be more flexible and students should be able to learn different courses in different places of their choice.
4. A new classroom with autonomy will depend on faculty interactions and syllabus sharing. Rethinking the way courses are framed require radical ideas to design the syllabus.
5. Cross institutional faculty sharing should be encouraged as it will eliminate competition for admissions and students.

NEP, therefore empowers teachers and to be a good pedagogue, one has to be both a teacher and a learner at the same time and one should give up the disciplinary hierarchy.

Lastly, the implementation of NEP lies in changing content to process. The process of events on how to, where to and what we can envision.

Presentation 3:

The third presentation was made by Prof. Arya Mazumdar.

The speaker approached the NEP through two lenses:

1. From the point of view of a lawyer/ law teacher
2. From the point of view of an administrator

While analyzing the NEP from the policy/ legal perspective, the speaker offered a couple of suggestions:

1. It may not be possible to implement the NEP in its entirety. From past experiences, we have learnt that India is a land of wonderful laws but with very poor implementation. Therefore there should be an acceptable middle ground that we can seek to achieve.

2. The major changes that the NEP is suggesting such as multidisciplinarity, experiential learning, etc. will take a considerable amount of time. The current policy has been 35 years in the making and therefore the government will not come up with anything new in the next 30 odd years' time. Therefore, the NEP will take some time to be implemented- if not in its entirety but in its majority.

The speaker also raised some valid points on what the NEP suggests but doesn't clearly spell out:

1. Many of the Liberal Arts Programmes offered in top universities in India are built on the Harvard model. Therefore, the approach may not be conducive to understanding the problems of rural India. Therefore, we should rethink our focus on the Liberal Arts Programme. Teaching is no longer about information exchange. It is about learning how to learn. Therefore, the focus should be on the process of learning.

2. Knowledge is no longer power but the skill of knowing what to do with the knowledge is the power. It is not only important for us to understand whatever text we are teaching our students, it is more important for the students to understand how to read such texts and how to grapple with complex philosophical questions. Therefore, it falls upon us as NEP ready educators to focus on our students developing the skills to apply whatever they want to learn in the outside world.

3. Multidisciplinary studies is essentially a problem of space and time. We have to undertake and open our minds to sharing our classrooms and our disciplines with others. Faculty sharing and sharing of classroom spaces and disciplines should be encouraged not only within a school/ a college/ a university but also between schools/ colleges/ universities. This can happen if we place our disciplines within a larger world view. Therefore one should focus on interdisciplinary and multidisciplinary approach when it comes to academic planning.

4. Finally, of the 22 principles that NEP offers, the most important one is ethics. Ethics is not to be taught in isolation as a single course. By offering ethics as a single course is like creating pigeon holes/ reservation and ghettoizing the question of ethics. Therefore ethics should be introduced in the classrooms by bringing in questions that are difficult and questions that need to be tackled at some point of time. For example, when students are trapped in a situation, would they choose the difficult path or the easy path and which one is more ethical?

Presentation 4:

The fourth presentation was made by Dr. Suraj Gogoi.

The speaker gave his analysis of the NEP with an attitude of skepticism and sheds light on some of the issues that the policy is silent.

1. There are some very elemental aspects of education which are outside of the policy which are still not addressed nor recognised.
2. Lack of infrastructure and facilities will make it impossible to implement the NEP in true spirit.
3. Although the NEP stresses on the culture of research, Higher Educational Institutions in India lack the space and infrastructure for doing good research.

Conclusive remarks by the moderator:

While reminding the audience of an important quote which states as follows: "Ah! That a man's reach should exceed his grasp.. or what's the heaven for?" the moderator remarked that the idealism and utopian nature of the NEP is welcomed. Although it may seem that the NEP is beyond our reach, we should not dismiss it as something utopian, but we should raise the standards and do our best given the circumstances.

Finally, the moderator thanked the panelists for the insightful and interesting comments.

Keynote Speaker on the first day session was chaired by Prof. Apoorvanand, Delhi University opined that the NEP 2020 might fail due to lack of feedback from various stakeholder. The NEP 2020 according to him was implemented without looking in to the set-backs of various region in term of it availability of infrastructure and remoteness.

Day 2

Session 2 (10th November 2022)

Speaker: Prof. Creamlimon Nongbri (Professor, Education Department, NEHU Shillong)

The speech began with a greeting from the speaker to all participants present in the Webinar. The area in which the speaker Prof. Nongbri, spoke is on 'National Education Policy 2020 on North East India perspective'.

In her introductory speech Prof. Nongbri shares her view on the National Education policy 2020, that the policy was implemented without giving much time for consultation, discussion and feedback. Hence colleges in Meghalaya will have to face a lot of problem because of the lack of infrastructure and the human resource. The digital divide which exists in Meghalaya was heavily exposed during the pandemic because of poor network connectivity. Prof. Nongbri also spoke on the plight of the students in rural areas as these students "had to climb a tree on above the hill lock just to get signal on their network".

In the North Eastern Hill University (NEHU) a central university, Prof. Nongbri said that the university are compelled to implement the four-year integrated programme in UG course. However as of now only PG course was started with the new syllabus which is in line with the NEP 2020. A central university like NEHU also does not have a strong manpower to tackle the problems in implementing all the policies in North East India which is a concern for all.

The topic in which Prof. Nongbri presented is on ***Vocational Courses in Meghalaya: The challenges and way forward.*** The University Grants Commission (UGC) implemented the multidisciplinary programme to move towards a more holistic education. Vice chancellors of all universities have been asked to implement the policy. Through this new policy 55% of learners will have exposure in schools and higher learning. Identification of skill areas will be tap through different vocational course introduce in the curriculum. It is said that employment will now be generated as students will be equipped with many skills to undertake any job or task available to them. However, when we talk of employability it is still a concern in Meghalaya because of less industries. We know that skill education is necessary for economic growth of the economy, so educational institutions have to work with industries by signing MOUs to place students for skills course. The National Skills Development Initiative 2009 was started to empower all individuals through improved skills, knowledge and this initiative of the government is a good start up in towards realising the dream of a skill nation. The National Vocational Education Qualification Framework is also introduced to formally integrate vocational education with the mainstream education. Over all the NEP 2020 is a comprehensive policy which tries to revamp the vocational courses.

Prof. Nongbri also spoke of the challenges in Meghalaya. She said that challenges are two-fold and that is (i)organisation and implementation (ii) theories and practical. Till date there is no detail framework to spark the interest of the learner. Students who opt in vocational courses is still considered inferior in front of other formal mainstream courses; this kind of mindset has affected the students because for them only formal education is considered in society as a dignified field. Lack of infrastructure and manpower has affected the roll out of the policy. To answer all of these problems the NEP 2020 has integrated vocational courses within the syllabus. Now this has paved a way forward for the colleges to look for new initiatives and projects. To improve technical and vocational development we also have banks like the Asian Development Bank (ADB) which supports through their different interventions. The success for colleges will now depend on how much the government can support by upscaling financial support. In Meghalaya colleges will have to adopt a multi-pronged approach by conducting research based on primary and secondary data. And based on the results of their findings, colleges can consider it as an opportunity for their way forward. Colleges can look for skills course which are local oriented e.g., Tourism, agriculture, electrician, plumbing, mechanic, bee keeping, horticulture, floriculture, food processing etc. Colleges can tie up with different NGOs and other technical institutions like ITIs. Only multidisciplinary course will not have to be made mandatory. But one has to strictly keep in mind that while framing a final curriculum it has to ensure that there is enough credibility and objectivity also has to be maintained so that awarding of credits will be maintain with the highest standard of academic quality. In Meghalaya the government has recently come up with a new scheme to help colleges setup vocational course in their campuses and this has already been rolled out so that colleges can apply for this scheme. Thus, now it all depends upon all colleges to set the ball rolling for a new change in the education system.

Speaker: Prof. Piyush Roy.

The resource person first stressed that engagement in the classroom needs constant change.

He put forth a question on the validity of the policy and how it will affect the education system. He adds that the Policy puts education as a priority as it reexamines the education system of India as it puts in context the dynamic changes in learning as one has to think beyond the

traditional framework. He stressed on what the pandemic (Covid-19) did to society at a global level, that nothing stays the same.

The resource person reflects on his own career path as he moved from a journalist to a filmmaker and now a teacher which shows his own interest in people. He believes that the NEP will prepare students because it is more liberal in its approach to learning in comparison to the traditional approach to learning, by being more holistic, it gives students a range of options when it comes to career placement. The policy branches towards a multi-disciplinary space which would allow teachers to look beyond one discipline but rather how these disciplines 'converse' with one another. He ends his presentation by stating that the policy has refocused the process, delivery and discussion of education.

Speaker: Prof. V. Krishnappa

Prof. V. Krishnappa, takes a philosophically critical approach towards the NEP instead of seeing it as an ideal way of enhancing the education system in India. While the NEP seems like a good idea, there remains some issues which need to be clarified.

The structure of the NEP is such that it aims at extracting the most out of the best talents. But there is still the question about commitment to the students. The point being that it is unclear whether there will be significant benefits and in what manner.

There is also a change in the conceptual understanding of what higher education entails. Clarity on this issue is important. There is also the issue of whether the NEP could lead to situation where elitism becomes a problem in education.

On the pedagogical side, there is the issue of the kind of knowledge and knowhow that is required for the students which is in accordance with the present times. There is the need for enhancing the critical imagination of the students so that they can deal with the complexities and uncertainties related to the present society.

Keynote Speaker Reports

Profesor (Dr). Y. S. R Murthy V. C. R V University

The speaker address on the three aspects that needs to be addressed

1. Challenges
2. Regulatory Aspect
3. Practical Suggestions

He further expressed his experience working in the Jindal University for eleven years, he shared his prespective of Private State University . He visualizes the characteristics of an ideal University which consist of

a. Academic and excellence in teaching learning process
b. Full academic freedom
c. Regulatory freedom
d. Assured funding
e. Capacity building and community engagement

The NEP provides a roadmap, a great plan to help provide quality education to all. Under NEP setting up of new quality education and professional educational

institution have evolve into multi-disciplinary, merging of the institute in the same city is also allowed under NEP.

Despite the positive features of NEP there are several challenges and they include the following:

i. Availability of adequate resources and participation of all stake holders with the government.
ii. Funding challenges despite provisions made by the Government has not reach the education sector. The expenditure on education has not reach 6% of GDP
iii. Opening of one university to meet the needs of education every week to meet its GROSS ENROLLMENT RATIO by 2025 as prescribe in NEP
iv. Full institutional autonomy
v. Policy , legislation and educational changes at all levels

A)Core of higher education system especially the private institutions

i. The sustainability or revenue model is very important
ii. Flexibility of students
iii. 10% reservation for persons belonging to weaker section in education and public employment
iv. Increasing access to the disadvantage groups in HEI

B) REGULATORY changes

NEW HIGHER EDUCATION COMMISION OF INDIA which was mention in NEP consist of 4 vertical dealings with grants, accreditation, regulate.

The role of a regulator should be of an enabler and the mindset of Private educational Institution is more of a revenue generation rather than education .some regulation have damaged rather than improving the university growth.

The process of starting an Institution should not be complex .There is no need to separately identify the Private and Government institution in regard to finding research extensions.

STATE PRIVATE UNIVERSITY ACT needs to be amended in the light of NEP with their tight regulation and state university should not be differentiate with the government university and norms should be removed and made uniform and requires changes to implement NEP.

SPORTS AND CULTURAL ACTIVITIES

REPORT ON COLLEGE WEEK 2022-2023- CONFLUENCE 2023

FOOTBALL MATCH, COLLEGE WEEK 2023

The Football match was held from the 26th and 27th of April, 2023 at the Pohkseh Football ground, Shillong. There were a total number of 16 men's team and 6 women's team. The teachers in-charge were Prof. Pynjopthiaw Nongrum, Prof. Lasoborki Pyrngap, Prof Hamles M Umlong and Prof Sashi Teibor Laloo. The student in-charge were Hameaibor Nengnong, Meaikyrpang Pyngrope, Lamkupar Nongsiej and Aroma Suliang.

The main referee on the occasion was Mr. E Nongrum and assisted by two other linesmen. On the first day which was played among the various men's team, the match commenced at 8 a.m. and went on till 5 in the evening. On the second day of the matches began with the Semi final and final for the men's team followed by the women's matches.

From the men's team, B. A 6th semester (day) and B. A 2nd semester (morning) reached the finals where the latter won the competition. From the women's team, B. Com 2nd semester (day) and B. Com 4th semester (day) reached the finals where the former won the competition. The certificates and prize distribution were distributed on the 28th of April,2023.

Submitted by:

Prof. P.
Nongrum
Teacher In-
Charge

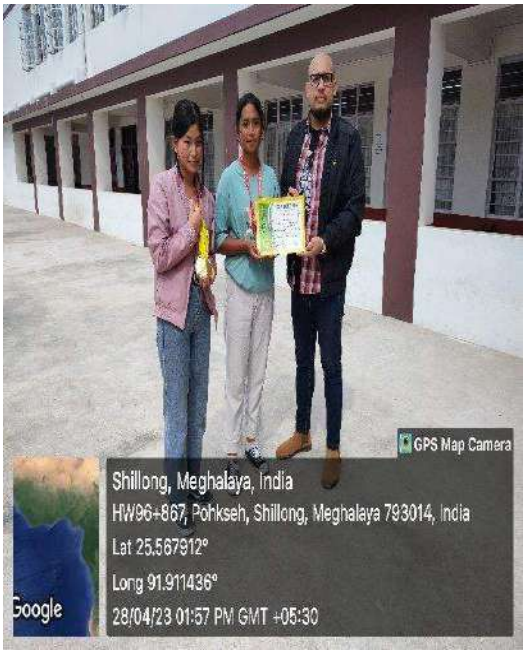
Men's and Women's final

Prize Distribution: Men's Football team

Champions

First Runners Up

Prize Distribution: Women's Distribution Team



Champions

First Runners Up

CRICKET GAME REPORT

The Inter-class Cricket games which are a part of the week-long celebration of the college commenced from 24th April 2023. This year the participating team from the boy's category comprised of altogether 6 teams. And from the girls category we have a total of 2 teams participating in the event. The venue for the games was at the Poksheh football ground and matches were played for two consecutive days i.e., from 25th to 26th of April 2023.

All games were played with very much enthusiast and high spirit of the game from all the players representing their own teams, and this event has brought happiness and delight to all supporters who cheer and root for victory of their respective teams.

Details of the Winner:

Winner of Cricket Boys – B.Com 6th Semester Morning
Winner of Cricket Girls – B.Com 2nd Semester Day
Runners Up Cricket Boys – B.Com 4th Semester Morning
Runners Up Cricket Girls – B.Com 2nd Semester Morning

The Teacher-in-charge of the games are

Prof A.M. Rynjah
Prof P. Nongrum
Prof K. Agarwal
Shri S. Pradhan

Prize Distribution was also done on the same date (26th April 2023) by the Teachers-in-charge for both winners and runners up.

Report prepared by Prof K. Agarwal

BASKETBALL GAMES REPORT (BOYS AND GIRLS) CATEGORY

The Inter-class Basketball games which is a part of the week-long celebration of the college commenced from 26th April 2023. The participating team from the boy's category comprised of altogether 12 teams. And from the girl's category we have 5 teams participating in the event. The venue for the games was at the college basketball court and matches were played for three consecutive days i.e., from 26th to 28th of April 2023.

Teachers-in-charge of the games are:

Asst Prof Christina Wanniang
Asst Prof Nikita C D. Synrem
Asst Prof Janice D. Pala
Asst Prof Benezer Wanchand
Asst Prof Besterfield D. Nongkhlaw

Students-in-charge of the games are:

Pyndaplang L. Mawphlang
Bejoy Sangriang
Amy L. Nonglait
Audrey Wankhar
Nangteimonbha Pohti

Winner of Basketball Boys – B. Com 6th Semester Day
Winner of Basketball Girls – B.A 2nd Semester (Day)
Runners Up Basketball Boys – B.A 4th Semester (Day)
Runners Up Basketball Girls – B. Com 4th Semester (Day)

Prize Distribution was also done on the same date i.e., the final day (28th April 2023) by the Teachers-in-charge for both winners and runners up.

For all the match of both categories Officials (Referee) were invited from Meghalaya Basketball Association to assist in the games. And a remuneration of Rs 9000/- only was provided to both the Officials.

Name of the Officials:

Kevinson Khyriem
Mebansanbha W. Nongbri
Hameshuwa Kharsyntiew

Winners of Boys and Girls Category

List of Winners

CHESS COMPETITION

24th & 25th April 2023

The Chess Competition of the College Week 2023 was held on the 24th & 25th April 2023 in the College premises. 28 students participated in the event.

Format: Rapid Chess with 10 minutes time control, in best of three games matches
Round 1 and Round 2 were knockout format. Round 3 was a 7 player round-robin format. Thereafter, semi-finals knockouts were held. A 3rd place playoff was also held for the two semi-final losers.
The Final was Rapid Chess format with 15 minutes time control, best of four games.

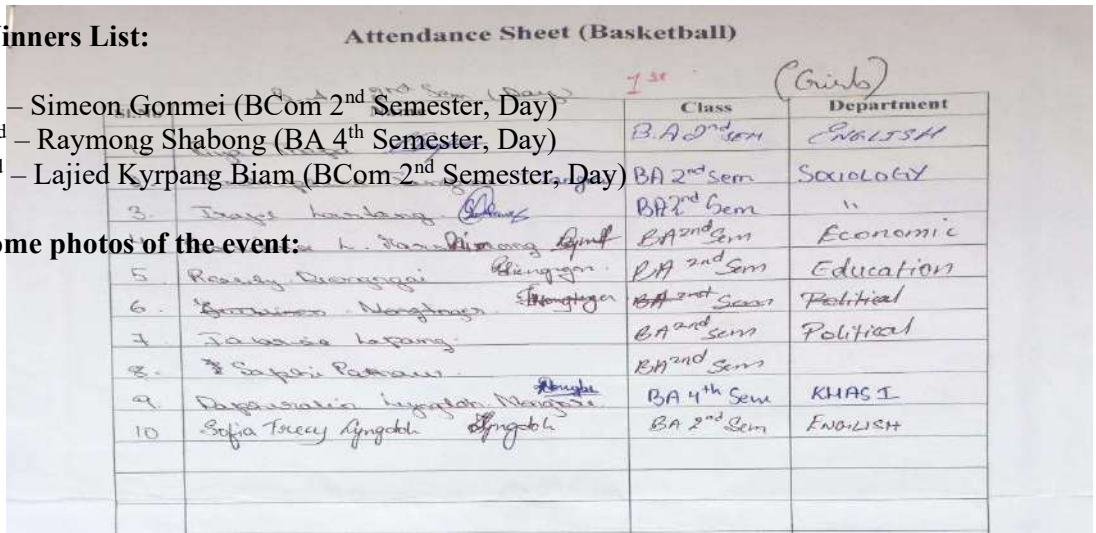
Teachers-in-charge: 1. Mr. M. Passah
2. Ms. P. C. Marwein
3. Dr. A.T. Dohtdong

Students-in-charge: 1. Daaihunshisha Kharriding
2. Wanshailang Pyngrope

Winners List:

1st – Simeon Gonmei (BCom 2nd Semester, Day)
2nd – Raymong Shabong (BA 4th Semester, Day)
3rd – Lajied Kyrpang Biam (BCom 2nd Semester, Day)

Some photos of the event:



Attendance Sheet (Basketball)

1st (Girls)

		Class	Department
		B.A 2nd Sem	ENGLISH
3.	Iraki Lawbang	BA 2nd Sem	SOCIOLOGY
4.	K. Hanshiong	BA 2nd Sem	"
5	Rosely Dkonggai	BA 2nd Sem	Economic
6.	Bethaniah Nongbogh	BA 2nd Sem	Education
7	Jakaisha Lapang	BA 2nd Sem	Political
8.	Saphi Pakrau	BA 2nd Sem	Political
9.	Daphusiakhi Iyngdoh Mawlong	BA 4th Sem	KHAS I
10	Sofia Treesy Lyngdoh	BA 2nd Sem	ENGLISH

End.

(Report prepared by Mr. M. Passah)

CARROM BOARD EVENT (MEN)

The carom board event was held on the 24th April 2023. Many students were participated and in this competition the event was divided into Dou and Solo. There are 56 students participated in Solo and 30 students in Dou event.

Winner of Solo
1st Position – Banrikupar Shongwan (B.A. 6th Semester Day)
2nd Position- Arnel. P. Nonglang (B. Com 2nd Semester Day)

Winner of Dou Event
1st Position- Shongdor Nongbri (XII Day) and Stevenson Kharkongor (XII Day)
2nd Position- Arnel. P. Nonglang (B.Com 2nd Semester Day and Hame Aibor Nengnong (B.Com 2nd Semester Day)

Teachers Incharge

1. Prof. B.R. Upadhya
2. Prof. K. Agarwal

BADMINTON MATCH (WOMEN)

DATE : 26/ APRIL/2023

The badminton match was divided into two categories- Double and Single.
The students have submitted their names to the class representative prior to the competitions for the preparation of the fixture.

The match started at 8:00 AM on the 26th April 2023 and ends by 4: 15 PM.
Four rounds of matches were conducted till the final.

The following students has emerged as the winners:

Single:

1st prize -Sharon Ryntong(Bcom 4th Semester)

2nd prize – Luxmi Khoirom (Bcom 6th Semester)

3rd Prize – Risharika A Marak (BA 4th Semester)

Double:

1st prize - Sharon Ryntong (Bcom 4th Semester)

-Gwyneth L Lawryniang (Bcom 4th Semester

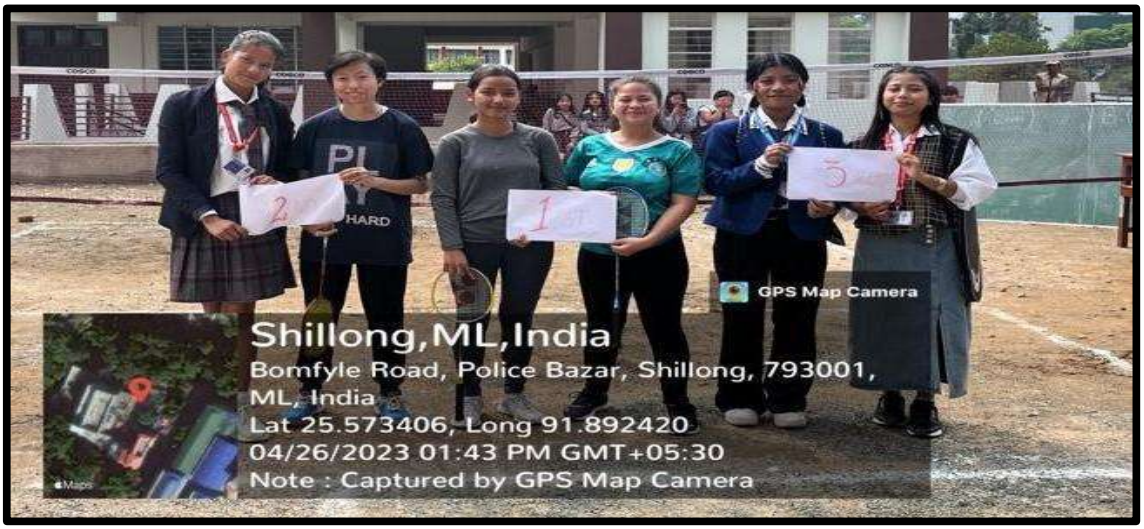
2nd prize – Luxmi Khoirom (Bcom 6th Semester)

- Audrey Wankhar (Bcom 6th Semester)

3rd Prize – Risharika A Marak (BA 4th Semester)

-Preciously Pohthmi (Bcom 6th Semester)

WINNER: WOMEN'S DOUBLE



WINNER: WOMEN'S SINGLE

Incharge:

1. **Asst Prof A L Mawphlang**
2. **Asst Prof P. Hynniewta**
3. **Smt. P S Syiem**
4. **Smt. A Swer**

DEBATE, EXTEMPORE AND QUIZ

held on the 26th of April 2023

The Debate, Quiz and Extempore events were held on the 26th April 2023 in the Old Hall of the college.

Number of participants: Debate - 6 participants

Extempore - 11 participants

Quiz - 6 teams of 4 members each, (24 participants)

Teachers in charge:

1. Mr. Mantre Passah
2. Dr. Andreas Treki Dohtdong
3. Miss. Nikita Celine Dawn Synrem
4. Mr. David Marwein

Students in charge:

1. Monmame Dkhar
2. Sevenborn Muktieh

Winners list:

Debate: 1st Prize—Monmame Dkhar (B.A. 4th Sem. Day)

2nd Prize—Aiporbabha Marboh (B. Com 4th Sem. Day)

3rd Prize—Fullmoonyear Lyngdoh Lyngkhoi (B.A. 4th Sem Mor.)

Quiz: 1st Prize -Team E

1. Todaphira Basan (B.Com 6th Sem Day)
2. Rikynti Shadap (B.Com 6th Sem Day)
3. Budboklang Lyngdoh Marshillong (B.Com 6th Sem Day)
4. Forward Marbaniang (B.Com 6th Sem Day)

2nd Prize - Team B

1. Subhojitnath (B.Com 6th Sem Mor)
2. Bikash Roy (B.Com 6th Sem Mor)
3. Enistone R. Marak (B.Com 6th Sem Mor)
4. Henry R. Marak (B.Com 6th Sem Mor)

2nd Prize- Team A

1. Simeon Gonmei (B.Com 2nd Sem Day)
2. Lajied Kyrpang Biam (B.Com 2nd Sem Day)
3. Rosemary Sutnga (B.Com 2nd Sem Day)
4. Ribakmen Wahlang (B.Com 2nd Sem Day)

3rd Prize- Team C

1. Ibanylla Shisha Nongkseh (B.A. 2nd Sem Day)
2. Johanna Esreen Syiemlieh (B.A. 2nd Sem Day)
3. Rohit Nath (B.A. 2nd Sem Day)
4. Bhakupar Wahlang (B.A. 2nd Sem Day)

Extempore Speech: 1st Prize—Monmame Dkhar (B.A. 4th Sem. Day)

2nd Prize— Simeon Gonmei (B.Com 2nd Sem Day)

3rd Prize—Ester Jyrwa (B. Com 6th Sem)

Photos from the events:

VOLLEYBALL COMPETITION (BOYS & GIRLS)

held during College Week "CONFLUENCE 2023" of Shillong Commerce College, Shillong on the 24th & 25th April 2023

The Volleyball Competition (Boys & Girls) of the College Week 2023 was held on the 24th & 25th April 2023 in the College premises. **13 teams** participated in the Boys event, while **3 teams** participated in the Girls event.

Teachers-in-charge: 1. Mr. M. Passah

2. Mr. D. Marwein

3. Ms. J. D. Pala

4. Ms. A. Lytan

Students-in-charge: 1. Hameaibor Nengnong

2. Meaikyrpang Pyngrope

3. Banroi Papeng

Winners List:

Boys Event: Winners – BA 2nd Semester (Morning)

(Team – Namphrang Lakuna

Rahul Sangma

S. Abraham

Aiboklang Marboh

Thanminson

Sitius Nongrum)

Runners Up – Class XII Commerce (Awaiting Result)

(Team – Leviticus C.H. Marak

Sevenborn Muktieh

Biswajit Sarkar

Evanius Sangma

Tengshu Sangma

Damebanshan Marbaniang

Iaiminot

Teibok Nongtnger)

Girls Event: Winners – BA 2nd Semester (Morning & Day)

(Team – Walrikchi N. Marak

Reality Diengngan

Basilda Lyngdoh Marshillong

Janet V. Kharshiing

Ilarisa Mylliem Umlong

Lucyna Nonglyer

Runners Up – BCom 6th Semester (Day)

(Team – Adekahi Shadap

Rimanka Dkhar

Bershiba Khymdeit

Bakordor L, Mawphlang

Preciously Pohthmi

Anita Wankhar

Evangelyne Sun

Audrey Wankhar

Ibansabet Syiemiong

Darihun Marwein)

Some photos of the event:

TABLE TENNIS GIRLS

As part of the College Week celebration, the college organized the Table Tennis competition on the 24th April, 2023 from 10:00- 11:00 AM at the Girls Common Room. The teachers who were in-charge of this competition are Ms Angelous Lytan and Ms Ridameka Chyne. A total of 8 students participated in the competition. Detailed of achievers are listed below-

SL.NO	NAMES OF PARTICIPANTS	WINNER
1.	Aijingkmen Mawrie *Vs* Balashemtngen Lyngdoh	Balashemtngen Lyngdoh
2.	Donjingkyrmen Dkhar *Vs* Anita Wankhar	Anita Wankhar
3.	Todaphira basan *Vs* Rikynti Shadap	Todaphira basan
4.	Cicily Thabah *Vs* Zeba Mairom	Zeba Mairom
SEMI FINAL		
1.	Balashemtngen Lyngdoh *Vs* Zeba Mairom	Balashemtngen Lyngdoh
2.	Todaphira Basan *Vs* Anita Wankhar	Anita Wankhar
FINAL		
1.	Balashemtngen Lyngdoh *Vs* Anita Wankhar	Balashemtngen Lyngdoh

Teachers in-charge:

1. Ms. Angelous Lytan
2. Ms. Ridameka Chyne

REPORT ON 9TH REV J.J.M. NICHOLS ROY MEMORIAL INTER COLLEGE DEBATE COMPETITION 2022

MOTION : **"CONTEMPORARY FORMS OF PUNISHMENT IN INDIA ARE NEITHER CONDUCIVE FOR REFORMING CONVICTS NOR DO THEY SERVE AS AN EFFECTIVE DETERRENT AGAINST CRIMES"** **P R O G R A M M E**

Timing - 1pm.

1. Felicitation of the Chief Guest by the Students
2. Welcome Address by the Principal
3. Session of the House (Debate)
4. Speaker summing up of the debate
5. Chief Guest speech
7. Presentation of Mementoes to the Guest
7. Announcement of Results
8. Vote of Thanks
9. College Anthem
10. Tea Refreshment

OPPOSITION BENCH
GPS Map Camera
Shillong, Meghalaya, India
HVFV+43F, Laitumkhrah, Shillong, Meghalaya 793003, India
Lat 25.573161°
Long 91.892435°
05/11/22 02:35 PM GMT +05:30
Google

TREASURY BENCH
OPPOSITION BENCH

EXTENSION AND OUTREACH PROGRAMME

REPORT ON CELEBRATION OF U TIROT SING DAY

Khasi Department: 17th July

The Department of Khasi of Shillong Commerce College organized a celebration of the 187th death annivesary of U Tirot Sing on 16th July, 2022. Among the attendees present for this event were the Principal of the college, Dr. (Mrs.) Sabita Sen, the Resource Person, Rev. Dr. O.L.Snaitang, teachers and students. The main session began with a short speech about Tirot Sing given by the Principal. This was followed by a presentation by Rev. Dr. O.L.Snaitang with a focus on the origins and family of Tirot Sing. Snaitang shed light on various aspects of Tirot Sing's persona and his image as martyr in the struggle for freedom. He pointed out that Tirot Sing succeeded to the throne of the Hima Nongkhlaw at a very young age and proved himself to be more than capable of handling this important position. Tirot Sing was very knowledgeable and he understood deeply not only the geography of the land but also the laws and customs of his people. Rev. Dr. O.L.Snaitang's presentation proved to be very enlightening and hence beneficial to the attendees.

REPORT ON CELEBRATION OF AZADI KA AMRIT MOHATSOV

NSS : REPORT ON INDEPENDENCE DAY RUN

DATE: 6TH AUGUST 2022

The NSS unit of Shillong Commerce College, in order to commemorate ***75 Azadi ki Amrit Mohatsav*** organised a Run and ***Tiranga Yatra*** on the 6th of August 2022 from Shillong Commerce College passing through an Iconic Place ***'Ward's Lake'*** . Thereafter the NSS Volunteers walks down to Polo and taking a B.K Bajoria Road to reach back to the College.

There were 112 NSS volunteers and 16 teachers who participated for the ***Tiranga Yatra***/Run. It may be mentioned here that after the programme, all participants and Teachers were given the National Flag as part of ***Har Ghar Tiranga*** to instill patriotism in the heart of citizens by inspiring them to hoist the National Flag in their respective houses.

Sd/-
W.Dkhar,
NSS, Programme Officer,
Shillong Commerce College
Shillong.

ESSAY, POETRY, PAINTING, SKETCHING & POSTER MAKING COMPETITION

DATE: 9th AUGUST 2022, TIME: 1:00pm onwards

Essay Competition (English, Khasi & Hindi)

Theme: India's Independence Movement / Azadi Ka Amrit Mahotsav Venue: Room 301

Rules & Regulations:

1. **Time limit for writing the essay – 1 hour 30 minutes**
2. **Word limit – 1500 words maximum**
3. **A4 sheets will be provided to the contestants**
4. **Criteria for Judging: Essays should be relevant to the theme, original, factual, insightful, comprehensive, clear, creative, & consistent. Essays should also have correct usage of grammar, spelling and punctuation, as far as possible.**
5. **No copying from any source (books, online, etc.).**
6. **Winners will be declared for all three language categories separately.**

Poetry Competition (English, Khasi & Hindi)

Theme: India's Independence Movement / Azadi Ka Amrit Mahotsav Venue for submission: Room 301, 1:00pm onwards

Rules & Regulations:

1. **Poems can be typed & printed or handwritten (if handwritten, the writing should be clear). The name, class, & roll number of the participant should NOT be submitted along with the poem.**
2. **Students can only submit one poem for one language category. For example: A student can submit one poem in English, one poem in Khasi and one poem in Hindi.**
3. **No plagiarised poems. Anyone found to be guilty of plagiarism will be disqualified.**
4. **Criteria for Judging: Poems should be relevant to the theme, original, & creative.**
5. **Winners will be declared for all three language categories separately.**

Art Competition (Painting & Sketching)

Theme: India's Independence Movement / Azadi Ka Amrit Mahotsav Venue: Room 302, 1:00pm onwards

Rules & Regulations:

1. **Chart Paper & A4 sheets will be provided to the contestants.**
2. **Time Limit: 2 hours**
3. **Students are to bring their own paint brushes, paint, pencils and other materials/tools for Painting and Sketching.**
4. **Criteria for Judging: The Painting & Sketches will be judged according to relevance to the theme, creativity, uniqueness and originality, quality of artistic composition and overall**

artistic merit.

5. Winners will be declared for both the two categories separately.

Poster Making Competition

Theme: 75 Years of India's Independence / Azadi Ka Amrit Mahotsav Venue:
Room 302, 1:00pm onwards

Rules & Regulations:

1. Chart Paper will be provided to the contestants.

2. Time Limit: 2 hours

3. Students are to bring their own paint brushes, paint, pencils, colours, and other materials/tools for Poster Making.

4. Criteria for Judging: The Posters will be judged according to relevance to the theme, creativity, uniqueness and originality, presentation and overall message as per the theme.

Students can register for the above competitions with the following teachers:

Dr. Lasoborki Pyrngap (History Department), Contact Number: 9402332886

Mr. Mantre Passah (Political Science Department), Contact Number: 8014447468

Last Date for Registration: 6th August 2022

REPORT ON INTER COLLEGE DEBATE- RED RIBBON

(10th August,2022)

A Report on the Inter College Debate Competition held during the Red Ribbon Youth Festival 2022

In order to sensitize and create awareness amongst college students of East Khasi Hills on issues related to H.I.V and A.I.D.S, the Red Ribbon Club of the college collaborated with Meghalaya AIDS Control Society and held an Inter-College Debate on the 10th of August, 2022 as part of the Red Ribbon Festival 2022 at State Central Library, Shillong.

The motion for the debate was – "'Youth, today, poses a greater risk of acquiring health problems especially Sexually Transmitted Infections and HIV.' Should Sex Education be introduced from the Upper Primary Section onwards in Meghalaya?"

AIM – The motion of the debate is a sensitive social issue and therefore the debate attempted to raise the awareness level of the student community in different Colleges of the city on this social problem.

OBJECTIVE

1. Raise the awareness level of the student communities on this social issue.
2. Raise the critical thinking and argumentative qualities of the students.

PARTICIPANTS

There were 15 teams from various institutions inclusive of a school, colleges and universities. The teams were well prepared and undoubtedly convinced the audience of their beliefs and views.

JUDGES: The competition was adjudged by the three jury panel comprising of

(a) Shri. Ian Khongmen (Entrepreneur in Residence at Living Roots, Treks and Tours, Shillong Area(b) Shri. P.K Marbaniang, Retd. General Manager-MIDC, Meghalayaand (c) Mrs. Safeeda Warjri, Monitoring and Evaluation Officer, MACS.

SPEAKER

Prof. N.M Panda presided over the debate as its speaker.

The Inter- College debate was a much-awaited event as it witnessed the coming together of bright and intelligent students from in and around the city. The participants armed with statistics and data made their arguments moreempathetic with their righteous facial expressions and voice modulation. They exhibited great oratory and rhetoric skills. The competition was an enthralling experience for the participants as well as the audience.

During the tabulation of scores, the Speaker expressed his views on the topic and further encouraged the students to participate more actively in the near future debates that are to come.

The winners of the Debate Competition were:

1. Best Speaker went to Miss Sheetal Ksetrimayum from B.S.F Senior Secondary School
2. 2nd Best speaker was claimed by Miss Nikita Kumari from St Mary's College
3. Humorous Speaker was given to Miss Nikita Kumari of St Mary's College
4. Best Team went to B.S.F Senior Secondary School

5. 2nd Best Team went to Lady Keane College
6. Most Promising speaker was given to Rohit Sharma of B.S.F Senior Secondary School

At the end of the event, the Red Ribbon Club of the college thanked all institutions for their active participation and the collaboration shown by MACS.

Anthony M Rynjah, RRC
Coordinator
Shillong Commerce College

Title of programme:	1st North East Festival - 2022		
Objectives:	- Understand the community in which they work. - Understand themselves in relation to their Community. - Identify the need and problems of the community and involve them in problem solving process. - Develop among themselves a sense of social and civil responsibility. - Utilize their knowledge in finding practical solution to individual and community problems. -		
Date:	27th – 31th August 2022	Venue:	Manan Kendra & Paljor Stadium, Gangtok
Name of Resource persons/Speakers/Presenters/any other:		Mr. Anjan Chowdhury (Development trainer) Dewakar Basnett (Chief Learning Officer)	
Total number of participants: 300 participants from North East India including 32 Participants from Meghalaya :		Students:	30 Students
		Faculty:	2 Faculty
		Externals:	
		Any other:	

Introduction:

National Service Scheme (NSS) was introduced in the year 1969 with the primary objective of developing the personality and character of the student through voluntary community service.'Education through Service' is the purpose of the NSS. The ideological orientation of the NSS is inspired by the ideals of Mahatma Gandhi. Very appropriately, the motto of NSS is "NOT ME, BUT YOU". An NSS volunteer need to place the community first before self.

Shillong Commerce College NSS volunteers along with other volunteers from other colleges and universities from Meghalaya attended the North East NSS festival held at Sikkim. NSS volunteers from all North East states of India, including Arunachal Pradesh, Assam, Manipur, Mizoram, Nagaland, Tripura, Meghalaya and Sikkim attended the Festival. The government of Sikkim State NSS Cell in collaboration with Ministry of Youth Affairs and Sports, Government of India North East region is organised this Festival.

Summary of Activities:

Day 1

We had arrived at Gangtok Sikkim on the 27th of August in the afternoon. On arriving we were warmly greeted and welcomed by the representative of NSS Sikkim and were led to Hotel Himakshi as our lodging for the following days. After freshening up and settling our luggages we soon headed to

Paljor stadium where we registered our names and state. After registering we were provided our tracksuits , shirt and a pair of shoes along with our IDs, which were provided to all NSS Volunteers by team NSS host Sikkim Gangtok. When we along with the other seven States gathered at the stadium we were briefed about our stay there and the various programmes which will take place for the next few days. After completing all that, we were done for the day so we headed back as we had to prepare for the following day after that.

Day2

The programme began with the NSS volunteers assembled at Manan Kendra auditorium attending the Sikkim Government organised NSS programme at 9:30 am for the arrival of the chief guest. After the offering of Khada and bouquet followed by the welcome speech of Secretary Sports and Youth Affairs and Cultural Department Government of Sikkim, we had a Cultural programme performed by the various states of the Northeast giving us the opportunity to witness and learn about the different cultures of the states. Our state also performed a traditional song representing our state. After that' the declaration of Festival open was made by the Chief Guest.

After lunch we had life-skill training and career counselling by Mr Anjan Chaudhury as one of the resource person of the programme. He discussed various life skills that are essential to our daily lives. After the session we had another we had another programme of culture performance of the states which concluded the activities for the day. Later we had dinner at Manan Kendra.

Day 3

The day started at 7 am in the morning at Paljor stadium followed by Zumba, which is a fitness activity to keep the NSS volunteers physically fit. In addition to highlighting indigenous tribal games from various states, we also highlighted indigenous games from Meghalaya, which were Mawpoint and Anding oka. Participants also had the opportunity to learn the various different indigenous tribal games from Northeast India. After the activity the NSS volunteers assembled at Manan Kendra Auditorium at 10 am for the next program of the day which was a workshop of CV and Facing Interview led by Mr Anjan Chaudhury. In his lessons he also took us outside for an interactive activity and then gathered back at the auditorium to continue the next session. Ha interacted with various volunteers from different states, and taught us how to write a resume and CVs for our future interviews. In one of the outdoor activities the resource person was disrupted by one of the activity participants causing the whole event to be cancelled. The program continued with dance , singing, musical instruments performance and the day's events were over.

Day 4

The day started with a similar programme as in day 3 which was Zumba , a physical fitness and dance activity with health benefits and boosts your mental health as it aids in reducing stress, boosts you mood, attention, concentration and help maintain a healthy cardiovascular and respiratory system. Later after the activity we had a cleaning drive in which all volunteers of NSS participated. The main aim of this activity is to maintain a clean environment and reducing pollution, which helps preserves the earth and the natural beauty of the place. A healthy environment is essential for human health and well-being . After the completion of the cleaning drive we returned to Manan Kendra auditorium where we had our lunch. Then as per the programme schedule we had another session of life skill training by the resource person Mr Anjan Chaudhury on Life skills like problem solving, interpersonal skill, self-awareness, perspectives, critical thinking, creative thinking and also public speaking. We also had an extempore session to highlight the important points when doing public speaking and help develop skills in public speaking. After a short tea break the programme continued with the last event of the day which was a musical band and talent show.

Day 5

This was the last and final day of the festival. It began with the NSS volunteers assembled at Manan Kendra auditorium at 9 am. The programme began with a life skill training by Mr Dewakar Basnett who was our resources of the day . Afterwards the programme continued with cultural performances by the different North East sates and from our state we performed a Garo traditional dance. On this day the programs were short. After the cultural programmes, there was distribution of certificates , mementos and souvenirs later followed with the closing ceremony and blessings by the chief guest and therefore concluded the end of the 1st North East NSS festival 2022 at Sikkim Gangtok.

Conclusion:

To conclude the programme was well organised. During the few days we stayed there we have made many memories learn many things which we will remember for the rest of our lives. We had the opportunity to encounter many new people from different places and help each other. Also the opportunity to witness and learn about the various and vibrant traditional cultures of the North-East states in the cultural exchange. The knowledge and teaching we learnt during our time at the festival was knowledgeable and beneficial, and we will be talking it home with us. I am thankful that I volunteered to be a member of NSS and be part of this journey. We will continue helping and contributing the community, as the motto of NSS is “NOT ME, BUT YOU”.

Submitted by NSS Volunteers of Shillong Commerce College

3rd September,2022

REPORT ON CLEANING DRIVE BY GAIA ECO-CLUB AT SHILLONG COMMERCE COLLEGE

The **Gaia Eco Club** of Shillong Commerce College undertook a comprehensive cleaning drive on 3rd September, 2022 as part of their ongoing commitment to environmental conservation and community well-being. The initiative aimed at fostering a cleaner and healthier environment within and around the college campus.

The primary objective of the cleaning drive was to create awareness about the importance of maintaining a clean and hygienic environment. The Gaia Eco Club sought to instill a sense of responsibility among students and staff, emphasizing the role each individual plays in contributing to a cleaner and greener campus.

The cleaning drive witnessed active participation from members of the Gaia Eco Club and students of Shillong Commerce College. The collaborative effort showcased the collective determination of the eco- club to take tangible steps towards environmental sustainability. The cleaning drive commenced with a brief inauguration ceremony, where the Convenor of the Gaia Eco Club addressed the participants, emphasizing the significance of maintaining a clean environment for the well-being of all. Following the ceremony, the participants were divided into teams, each assigned specific areas around the college campus.

Equipped with gloves, trash bags, and other cleaning tools, the teams systematically worked on collecting litter, removing debris, and cleaning classrooms and campus. The emphasis was not only on cleaning visible areas but also on addressing hidden corners to ensure a thorough and comprehensive cleanup.

The cleaning drive had a visible impact on the cleanliness and aesthetics of the college campus. Accumulated litter was responsibly disposed of, and college campus spaces were restored to a pristine condition. The initiative not only contributed to the immediate improvement of the campus environment but also served as a reminder of the collective responsibility to maintain cleanliness in shared spaces.

Encouraged by the success of the cleaning drive, the Gaia Eco Club plans to organize regular maintenance activities to ensure the sustainability of a clean and green campus. Additionally, the club aims to conduct awareness programs on waste reduction, recycling, and responsible waste disposal to promote lasting behavioural change among the college community.

The cleaning drive organized by the Gaia Eco Club of Shillong Commerce College demonstrated the power of collective action in creating a positive impact on the environment. By actively engaging students and members of the Eco club, it could successfully create a sense of environmental responsibility and community ownership. Such initiatives are crucial in fostering a culture of sustainability and promoting a clean and healthy campus environment for all.

(26th September,2022)

REPORT ON AWARENESS TALK ON HIV/AIDS AND VOLUNTARY BLOOD DONATION

The Red Ribbon Club of Shillong Commerce College organized an Awareness Talk and Voluntary Blood Donation Camp, in collaboration with the NSS and NCC unit of the college, the Regional Blood Bank, Pasteur Institute- Shillong, and Meghalaya Aids Control Society (MACS)- Shillong on 26th August 2022 within the college campus. The programme commenced with an Awareness Talk on HIV/AIDS at 9:00 AM the College Hall and was chaired by Asst. Prof. A.M.Rynjah- Convener of the Red Ribbon Club. In the Programme the welcome speech was delivered by Associate Prof. B.R.Upadhya –HOD Department of Commerce which was followed with a briefing on HIV/AIDS/ ADVANCED HIV by Dr. C. Budnah, in charge of Regional Blood Bank, Pasteur Institute. This was followed by a speech by Sir Wilson Dohling, Deputy Director, MACS, on the various aspects of HIV and its effects. Lastly, Dr. B. Passah, Medical Officer, stressed on the importance of voluntary blood donation and its challenges. The Programme ends with a vote of thanks from Asst. Prof D.S.Syiem.

In the Voluntary Blood Donation Camp, a total of 34 persons volunteered from the College comprising three teachers, a non-teaching staff and students.

A.M.Rynjah,

Convenor, Red Ribbon Club.

REPORT ON NSS: REPORT-CLEANING DRIVE

DATE: 22ND OCTOBER 2022

The NSS Unit of Shillong Commerce College organised a Cleaning drive on 22nd of 2022 under the theme #Clean India Movement#. There were 67 NSS volunteers who participated in the cleaning drive. The Volunteers started the cleaning drive from the college premises and ended the drive till 4th Furlong. In the said cleaning drive around 32.6 kg of plastic waste was collected by the volunteers.

(29TH October,2022)

REPORT OF PROGRAMME ORGANISED BY EBSB CLUB , SHILLONG COMMERCE COLLEGE

The EBSB Club, Shillong Commerce College organized a talk on the pair state of Uttar Pradesh on the 29th of October 2022 at the College Conference Hall at 12:00 Noon. The objective of the talk is to disseminate basic information of the pair state to the students of the college.

The Resource person of the programme is Mrs. Anjana Singhania an Assistant Professor of the Commerce Department of the College who is originally from Uttar Pradesh.

The programme was attended by the EBSB Coordinator, members of the EBSB Club and 61 students of the College.

The Programme started with a welcome speech from the coordinator of EBSB Club of the College Mr. Anthony M Rynjah followed by the talk on the pair state of Uttar Pradesh by the resource person.

On her speech the resource person talks about the general information of the state of Uttar Pradesh such as the location, area, capital, food habit, traditions, customs and the various tourist spots of the state.

The programme ended with a vote of thanks by Ms. Indamonbha Nongkhlaw student member of EBSB Club.

NSS UNIT
SHILLONG COMMERCE COLLEGE

A SPECIAL CAMP AT
UMPHREW (ADOPTED VILLAGE)

FROM 12TH DECEMBER, 2022 - 18TH DECEMBER, 2022

REPORT OF THE CAMPING PROGRAMME HELD AT UMPHREW VILLAGE

NSS Unit, Shillong Commerce College organized a One Week Camping programme at Umphrew Village from the 12th December, 2022 to 18th December, 2022.

Umprew Village is one of the adopted villages of this particular unit. Every activity that had been arranged has brought up good result. Every member has actively participated in all the activities throughout the camp.

This particular program was guided by two Teachers of the college Sir.W.Dkhar and Sir. (L) D.M.Syiem, and who had overseen the whole activities participated by the NSS Volunteers.

PROGRESS

Our progress with dates has been highlighted below:

DATES	PROGRESS
12/12/2022	❖ Welcome meeting and speech by the headman and the villagers. ❖ Briefing of different activities that held during the camp.
13/12/2022	❖ Allocation of work to the volunteers. ❖ Painting of school village. ❖ Cleaning the nearby roadside.
14/12/2022	❖ Painting the village community hall. ❖ Cleaning the hall surrounding.
15/12/2022	❖ Mushroom Cultivation Training Programme held by ALMA Training Centre.
16/12/2022	❖ Construction of footpath. ❖ Construction of public bathroom and washing shed.
17/12/2022	❖ Medical campaign held by the North ***Eastern Institute of Ayurveda And Homeopathy (NEIAH).***
18/12/2022	❖ Cleaning of the physically occupied area. ❖ Short meeting and appreciation from the headman.

The NSS Camping Programme held at Umphrew Village ended with an accomplishment in every multifarious activity. The participation and commitment of the 50 volunteers has brought up changes in the villages, with the volunteers' behavior, skills, respect, interacting and others.

The camping ended with a lighting of bonfire formerly celebrating an advanced Christmas along with the Headman and some villagers. The programme ended with an appreciation to all the volunteers who work wholeheartedly throughout the camp.

Pyndaplang Lyngdoh Mawphlang

****

REPORT ON NCC INTER COLLEGE DEBATE COMPETITION

NCC (7th March,2023)

Total Cadets: 42

An Inter College Debate competition was organized by 61 Meghalaya Girls Bn NCC on the 7th March 2023 in collaboration with the NCC Wing of Shillong Commerce College in Shillong Commerce College, Shillong as part of an awareness programme on G20 Presidency.

The Motion of the competition was **"G20 Presidency- A minefield for India".** Cadets from

5 different institutions had participated . The competition was adjudged by three judges . The teams were well prepared and undoubtedly convinced the audience of their beliefs and views. The participants, armed with statistics and data made their arguments more emphatic with their righteous facial expressions and voice modulation. They exhibited great oratory skill. The competition was an enthralling experience for the speakers as well as the audience.

The winners for Best team was awarded to:

Best Team: Shillong College

2nd Best Team : St Anthony's College

The two Best speakers are:

Best Speaker: Cdt Seraphina Marbaniang , Shillong College

2nd Best Speaker: Cdt Mary Bey Syngkli, Shillong Commerce College

GPS Map Camera
Shillong, Meghalaya, India
Directorate of Programme Implementation & Evaluation
Horse Shoe Building, Room No-1(Top Floor), Lower
Lachumiere, Laitumkhrah, Shillong, Meghalaya 793001,
India
Lat 25.573198°
Long 91.892541°
07/03/23 02:15 PM GMT +05:30
Google

REPORT ON INTERNATIONAL WOMEN'S DAY CELEBRATION

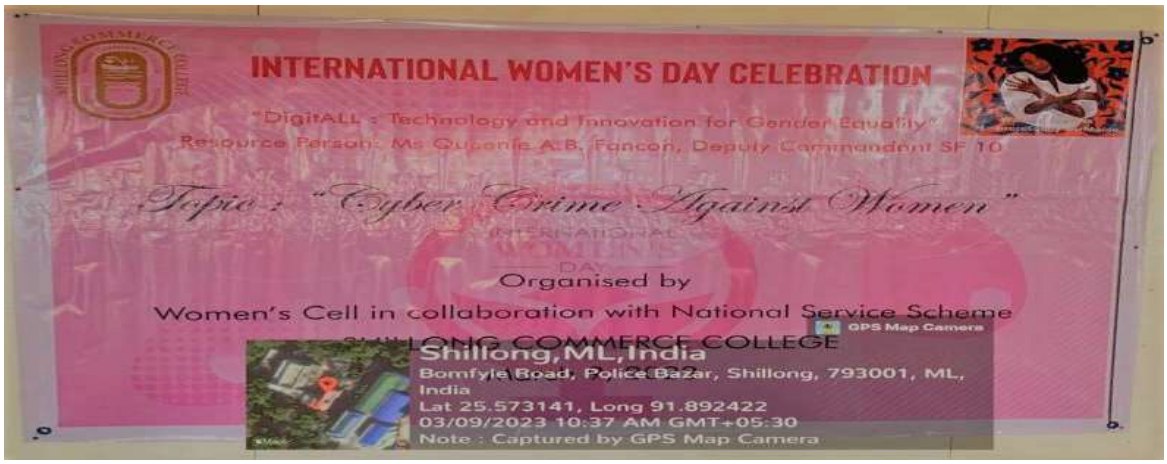
March 9, 2023
Shillong Commerce College

Resource Person: Ms Queenie A.B. Fancon, Deputy Commandant SF 10, Government of Meghalaya

On the 9th of March 2023, the Women's Cell in collaboration with National Service Scheme of Shillong Commerce College, organised a programme for celebrating International Women's Day. The theme for the International Women's Day 2023 was "DigitALL : Technology and Innovation for Gender Equality" and the topic of the day's programme was "Cyber Crime Against Women".

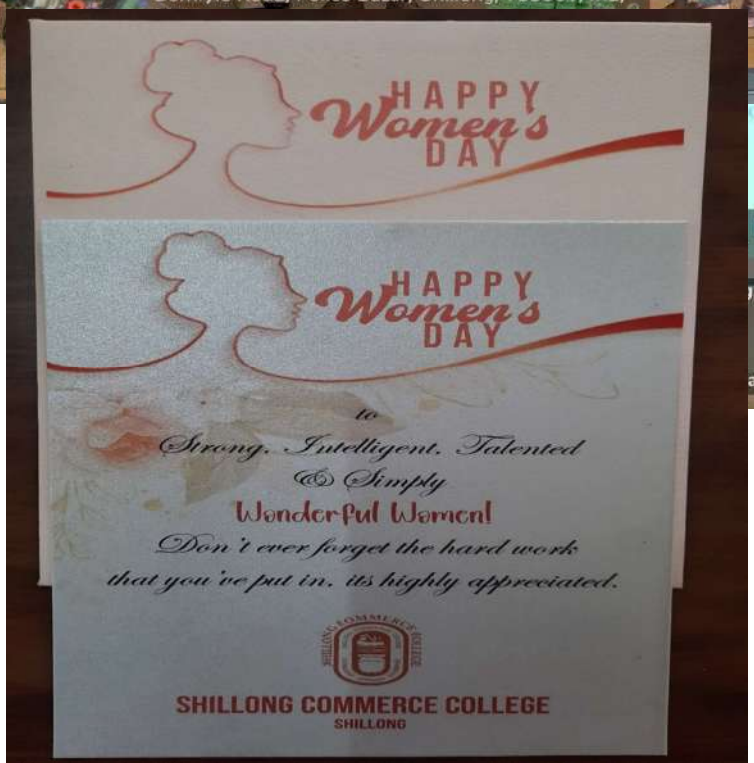
The programme was inaugurated with a Welcome Song titled "Women of Faith" which was performed by the College Choir. The Welcome Address was delivered by the Principal, Dr (Mrs) S. Sen, followed by an introduction of the Resource Person by the Women's Cell Convener, Mrs C. Wanniang. The Session on "Cyber Crime against Women" was presented by the Resource Person for a period of one hour. Ms Fancon spoke and gave a presentation on the issues of cyber-crimes against women and the preventive measures women need to take against these crimes. She talked about the advantages and disadvantages of the internet and informed the students on internet safety. Pointers on the uses and the impact of the social media were highlighted. Problems and safety measures along with examples on different social media apps and on internet banking were emphasised upon. Apart from the lecture, Ms Fancon presented short video clippings on cybercrime in order to bring home the reality and the possibility of crimes through the internet. Ms Fancon concluded her presentation with important procedures on how to lodge a complaint in case of any cybercrime being committed against anyone.

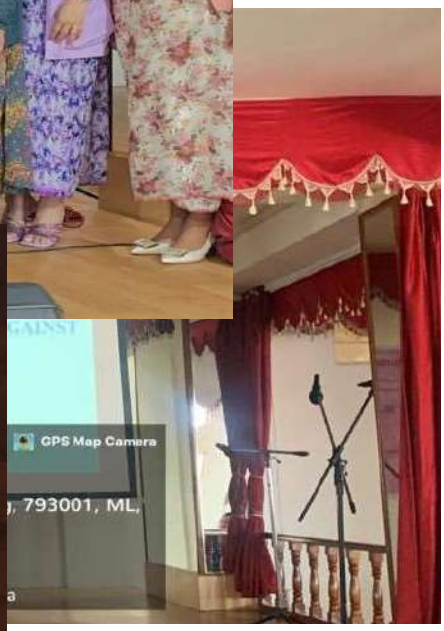
As part of the celebration, Shillong Commerce College presented all the female faculty with a special card. The programme ended with felicitation of the Resource Person and the Vote of Thanks from the Vice-Principal, Dr (Mrs) S. Khongwir.



GPS Map Camera
Shillong,ML,India
Bomfyle Road, Police Bazar, Shillong, 793001, ML, India
Lat 25.573209, Long 91.892382
03/09/2023 11:21 AM GMT+05:30
Note : Captured by GPS Map Camera

GPS Map Camera
Shillong,ML,India
Bomfyle Road, Police Bazar, Shillong, 793001, ML,


HAPPY
Women's
DAY
HAPPY
Women's
DAY
to
Strong. Intelligent. Talented
& Simply
Wonderful Woman!
Don't ever forget the hard work
that you've put in. its highly appreciated.
SHILLONG COMMERCE COLLEGE
SHILLONG


GPS Map Camera
, 793001, ML,

Awareness Program
RED RIBBON CLUB (24th March,2023)

REPORT ON CAMPUS INTERVENTION PROGRAMME ORGANISED BY MACS (MEGHALAYA AIDS CONTROL SOCIETY) IN COLLABORATION WITH RED RIBBON CLUB SHILLONG COMMERCE.

The Red Ribbon Club Shillong Commerce College in collaboration with MACS held a Campus Intervention Programme on the 24th of March, 2023 at10 AM in the College. The resource person of the programme from MACS, Shillong were Mrs. Larinia Nongpuir- Assistant Director (Youth), Mrs. SantiMary Pyngrope- CPM (DISHA), Mrs. Lugracia M Shullai, Assistant Director (Voluntary Blood Donation) and Mr. Nickie Pakyntien- Divisional Assistant (IEC). The programme is attended by students and teachers of the college.

The programme started with a welcome speech by Mr. D.Marwein a member of the Red Ribbon Club of the college. In the programme the resource person interact in an informal way with the student giving basic information on AIDS, its cause and effect on the youth and their life. The students were also asked simple question on AIDS and anyone who can give the correct answer were handed a mug encrypted with NACO symbol. The programme also witnesses a skit and dance performed by Ministry of Dance, Shillong led by Mr. Satbir Singh which is related to AIDS and Drugs awareness.

The programme ended with a vote of thanks from Mr. A.M. Rynjah, the Red Ribbon Club programme coordinator of the college.

Programme Coordinator: Mr. A.M. Rynjah- RRC, Shillong Commerce College & Members.

GPS Map Camera
Shillong, Meghalaya, India
HVFV+43F, Laitumkhrah, Shillong, Meghalaya 793003, India
Lat 25.573096°
Long 91.892441°
24/03/23 10:31 AM GMT +05:30
Google

GPS Map Camera
Shillong, Meghalaya, India
HVFV+43F, Laitumkhrah, Shillong, Meghalaya 793003, India
Lat 25.573096°
Long 91.892441°
24/03/23 10:57 AM GMT +05:30
Google

GPS Map Camera
Shillong,ML,India
Bomfyle Road, Police Bazar, Shillong, 793001, ML, India
Lat 25.573540, Long 91.892026
03/24/2023 10:32 AM GMT+05:30

GPS Map Camera
Shillong, Meghalaya, India
HVFV+43F, Laitumkhrah, Shillong, Meghalaya 793003, India
Lat 25.573096°
Long 91.892441°
24/03/23 10:33 AM GMT +05:30
Google

REPORT ON WORLD ENVIRONMENT DAY RALLY #BEATPLASTICPOLLUTION

World Environment Day is celebrated every year on 5th of June to raise awareness and encourage action towards environmental issues. This year's theme, "Beat plastic pollution," emphasizes the urgent need to combat the escalating problem of plastic waste and its detrimental effects on the environment. In line with this theme, a rally was organized to promote sustainable practices and advocate for the reduction of plastic pollution.

Objectives:

1. To raise awareness on the adverse effects of plastic pollution on the environment, wildlife and human health.
2. To promote sustainable alternatives to single use plastics and encourage the adoption of eco-friendly practices
3. To engage the community and inspire individuals to take responsibility for reducing plastic waste

Rally Details:

The World Environment Day rally took place on the 3rd of June starting at 10:00 am from Shillong Commerce College, Boyce road. The event was organized by the **Gaia Eco-Club** of Shillong Commerce College. Approximate 80 participants including members of the Eco-Club, students and teachers gathered at the designated location.

The participants formed a procession, carrying banners, placards and posters with powerful slogans such as "Beat Plastic pollution", "Say no to single-use plastics and "Clean up our Earth, it's the only home we have". The marchers proceeded through Ward's lake, Polo market, 4th Furlong, B.K. Bajoria, P.G.T College, attracting attention and engaging bystanders.

The marchers also distributed plant saplings to the public so as to involve them to become part of the endeavour.

The rally succeeded in raising awareness about the detrimental effect of plastic pollution on the environment. Participants and bystander gained a better understanding of the urgency and magnitude of the problem.

Handle
Care
GAIA ECO CLUB
Celebrates
WORLD ENVIRONMENT
GPS Map Camera
Shillong, Meghalaya, India
Directorate of Programme Implementation & Evaluation Horse Shoe Building, Room No-1(Top Floor), Lower Lachumiere, Laitumkhrah, Shillong, Meghalaya 793001, India
Lat 25.573141°
Long 91.892558°
03/06/23 09:52 AM GMT +05:30
Google

GPS Map Camera
Shillong, Meghalaya, India
HVCQ+JHF, Police Bazar, Shillong, Meghalaya 793001, India
Lat 25.571831°
Long 91.889022°
03/06/23 10:14 AM GMT +05:30
Google

GPS Map Camera
Shillong, Meghalaya, India
Room No.226, Main Secretariat Building, Laitumkhrah, Shillong, Meghalaya 793001, India
Lat 25.571573°
Long 91.891634°
03/06/23 10:08 AM GMT +05:30
Google

GPS Map Camera
Shillong, Meghalaya, India
Room No.226, Main Secretariat Building, Laitumkhrah, Shillong, Meghalaya 793001, India
Lat 25.571552°
Long 91.891616°
03/06/23 10:08 AM GMT +05:30
Google

GPS Map Camera
Shillong, Meghalaya, India
HVHQ+Q6W, Polo Rd, opp. Orchid Hotel, Police Bazar, Shillong, Meghalaya 793001, India
Lat 25.579193°
Long 91.88824°
03/06/23 10:45 AM GMT +05:30
Google

REPORT ON THE TREE PLANTATION AT THE COLLEGE CAMPUS BY THE GAIA ECO-CLUB

The **Gaia Eco Club** at Shillong Commerce College organized a tree plantation drive on 5th of June, 2023 around the college campus, with the active participation of both the club members and the esteemed Principal of the college Dr (Mrs) S. sen. The event was not only aimed at fostering environmental consciousness but also at enhancing the aesthetic appeal of the college surroundings through green beautification.

The primary goal of the tree plantation drive was to contribute to environmental sustainability by increasing the green cover in and around the college campus. Additionally, the event sought to promote a sense of responsibility among students and staff towards ecological conservation.

The event witnessed enthusiastic participation from members of the Gaia Eco Club, who were joined by the Principal, faculty members, and students of Shillong Commerce College. The collective effort symbolized the commitment of the entire college community towards a greener and healthier environment.

The participants, armed with shovels and saplings, dispersed across designated areas around the college premises. Various native tree species were chosen to ensure their adaptability to the local climate and to promote biodiversity. Each participant actively contributed to the plantation process, fostering a sense of camaraderie and shared responsibility.

The presence of the Principal, Dr (Mrs) S. sen in the tree plantation drive added a significant boost to the initiative. Mrs. Sen not only actively participated in the planting process but also shared insightful thoughts on the importance of environmental conservation in shaping responsible citizens. The Principal's involvement served as a motivating factor for all participants.

The tree plantation drive resulted in the addition of 30 new trees to the college surroundings. This green initiative is expected to provide numerous benefits, including improved air quality, enhanced aesthetics, and a positive impact on the overall well-being of the college community.

GPS Map Camera
Shillong,ML,India
Long Round Road, Mawlai Mawdatbaki, Shillong, 793017, ML, India
Lat 25.573328, Long 91.892253
06/05/2023 10:51 AM GMT+05:30
Note : Captured by GPS Map Camera

GPS Map Camera
Shillong,ML,India
Bomfyle Road, Police Bazar, Shillong, 793001, ML, India
Lat 25.573425, Long 91.892306
06/05/2023 11:38 AM GMT+05:30
Note : Captured by GPS Map Camera

GPS Map Camera
Shillong,ML,India
Bomfyle Road, Police Bazar, Shillong, 793001, ML, India
Lat 25.573435, Long 91.892335
06/05/2023 11:38 AM GMT+05:30
Note : Captured by GPS Map Camera

OUR VOICE IS NOT SARCASTIC
WE SAY NO TO PLASTIC
GPS Map Camera
Shillong,ML,India
Bomfyle Road, Police Bazar, Shillong, 793001, ML, India
Lat 25.573337, Long 91.892327
06/05/2023 11:52 AM GMT+05:30
Note : Captured by GPS Map Camera

OTHER ACTIVITIES

REPORT ON CAREER COUNSELLING

TALK (7th Nov 2022)

A Career counseling session was organized by Commerce Department of Shillong Commerce College for B.Com 1st,3rd and 5th Semester students of the College on the topic 'Chartered Accountancy as a Career Option ' for a Commerce student. The programme saw the participation of around 200 students of the College.

The Resource persons were CA Akshat Saraogi and CA Kirti Agarwal of Akshat Saraogi and Associates, Police Bazar, Shillong. The programme was organized as a part of Chartered Accountancy Day,2022 celebration .

The programme was chaired by Shri B. R. Upadhya, Head, Department of Commerce,

Both the Resource persons highlighted career prospects one can have as a Chartered Accountant. They also pointed out the similarities in course contents of CA and B. Com due to which it becomes helpful to clear the CA exam.

A detailed account of the various stages in the study of CA was discussed in the session.

An interactive session was held at the end of the program where students actively participated by posing questions concerning course content,fee structure, training,articleship etc.

The programme came to a close with a vote of Thanks proposed by Asst. Professor Anthony M Rynjah of Commerce Department of the College.

Submitted by B. R. Upadhya.

REPORT ON CYBER SECURITY AWARENESS WORKSHOP

HELD ON 11TH MAY 2023 AT 1:00 PM AT THE COLLEGE CONFERENCE HALL

Programme coordinator: Asst. Prof. Anthony. M. Rynjah

The programme on Cyber Security Awareness workshop was held on the 11th of May 2023 at 1:00 PM in the college Conference Hall which was organized by the Disciplinary and Grievance Redressal Committee. The programme was chair by Asst. Prof A.M. Rynjah, Department of Commerce. The programme was attended by Mrs. J.C.Blah Vice-Principal of the college and few teachers besides students. The resource person of the programme is Mr. Biju Pegu.

Mr. Biju Pegu has more than 15 years experience in Information Technology and Cyber Security. He is the Founding Director, Takshashila School of Civil Services. He is also the MD & CEO of Gratia Technology Private Limited. He is currently pursuing his Global Doctorate Degree in Cyber Security from Swiss School of Business Management in Geneva, Switzerland. Biju Pegu, a leading certified cyber security analyst from Northeastern region has been relentlessly working to spread cyber security awareness in the country by addressing workshops at top educational institutions including different IITs, NITs, schools, universities, corporates like ONGC and others and have trained more than 1 lakhs students and public about cyber security. Biju Pegu has been honoured with Cyber Security Crusader of the Year 2020 Award for spreading cyber security awareness across the country. The award was presented to Mr. Pegu by Union Minister of State for Steel and Rural Development Fagan Singh Kulaste and former Rajya Sabha MP Jayaprada. Mr. Biju Pegu has also been awarded the “Entrepreneur of the Year - IT Innovation” by Shri Ramdas Athawale, Hon’ble Minister of State for Social Justice and Empowerment, Government of India and many more. Mr. Pegu also worked at IIT Guwahati for around11 years on different speech related projects.

In the programme, the resource person talks about hackers, viruses and people who would intrude in the system and mobile phones. The programme is an interactive one. Mr. Pegu gives a live demonstration on how hackers hack the mobile phone through phony website of social media such as facebook and instagram. In the demonstration students were ask to volunteer and real time hacking were shown on the screen of how hackers assess the passwords and details of users. They were also taught how to prevent themselves from hackers while using mobile phone.

The Programme ended with a vote of thank from the Vice- Principal Mrs. J.C.Blah

CYBER SECURITY
AWARENESS
WORKSHOP
STOP | THINK | CONNECT
Powered by
Samriddhi
Biju Pegu
GPS Map Camera
Shillong, Meghalaya, India
HVFV+43F, Laitumkhrah, Shillong, Meghalaya 793003, India
Lat 25.573096°
Long 91.892441°
11/05/23 01:27 PM GMT +05:30
Google

CYBER SECURITY
AWARENESS
WORKSHOP
STOP | THINK | CONNECT
Powered by
Samriddhi
Biju Pegu
CEH, ECSA, CHFI, OSCP,
CISA (ISACA)
Scheduled on: 11th May, 2023
Venue: Shillong Commerce College, Shillong, Meghalaya
GPS Map Camera
Shillong, Meghalaya, India
HVFV+43F, Laitumkhrah, Shillong,
Meghalaya 793003, India
Lat 25.572999°
Long 91.892542°
11/05/23 01:26 PM GMT +05:30
Google

REPORT ON GUEST LECTURE ON "POPULAR LECTURE ON VALUES IN POLITICS"

by shri Avner Medon Pariat organized by the Political Science Department, Shillong

Commerce College on the 18th of May 2023

18th May 2023

The Political Science Department of Shillong Commerce Shillong organized a special guest lecture on the 18th of May 2023 in Room 301 of the college.

The resource person of the program was Shri Avner Medon Pariat, a prominent social media

personality, poet and politician.

The host of the event Mr. M. Passah of the Political Science Department delivered the introductory note, after which the resource person began the lecture.

The resource person, delivered an informative and pertinent lecture of the importance of values in politics and gave special reference to the politics in Meghalaya. He first began with an introduction on what exactly are 'values'. He then brought about the dynamics of politics in Meghalaya with emphasis on particular biases present in the society. He questioned where do values come from, and explored the influence of family, religion, education and the media. He then asked about what do we do about these values and what uses do they have. He concluded by exploring the role personal beliefs have in the public sphere and how does it work in a diverse country like India.

There was also a discussion and interaction between the students and the resource person towards the end of the lecture, in which the students were particularly enthusiastic and asked a number of questions to the resource person.

The lecture concluded with thanks and closing statements given by Mr. M. Passah.

End.

(Event organized and reported by the Political Science Department, Shillong Commerce College)

GPS Map Camera
Google
Shillong, Meghalaya, India
HVFR+M75, Camels Back Road, Police Bazar, Shillong, Meghalaya
793001, India
Lat 25.573903°
Long 91.890846°
18/05/23 12:17 PM GMT +05:30